



DEPARTMENT OF LINGUISTICS UNIVERSITY OF KASHMIR

CALL FOR PAPERS

INTERDISCIPLINARY JOURNAL OF LINGUISTICS
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ABOUT THE JOURNAL

The IJL is a peer-reviewed, interdisciplinary journal dedicated to advancing the scientific study of language in all its dimensions. Published by Department of Linguistics at the University of Kashmir, the journal provides a dynamic platform for scholars to engage in the complexity and diversity of human language, with a special (but not exclusive) interest in the languages of Jammu, Kashmir, and Ladakh and the broader South Asian context. IJL is committed to fostering dialogue across sub-disciplines and methodological approaches, bridging theoretical, descriptive, and applied perspectives.

SCOPE AND THEMES

We invite original, high-quality submissions that contribute to the field of linguistics and its intersections with other disciplines. We welcome work on a wide range of languages, with a particular encouragement for research on under-described and endangered languages.

Topics of interest include, but are not limited to:

- **Theoretical Linguistics:** Phonetics, Phonology, Morphology, Syntax, Semantics.
- **Descriptive & Documentary Linguistics:** Grammatical sketches, language documentation, field reports.
- **Sociolinguistics:** Language variation and change, language and identity, language policy and planning, multilingualism, discourse analysis.
- **Historical & Comparative Linguistics:** Language genealogy, contact-induced change, reconstruction.
- **Psycholinguistics & Neurolinguistics:** Language acquisition (first, second, and bilingual), language processing, language and cognition.
- **Applied Linguistics:** Language pedagogy, translation studies, lexicography, computational linguistics, corpus linguistics.
- **Interdisciplinary Studies:** Language and culture, linguistic anthropology, folk linguistics, language and geography, language and music.

SUBMISSION CATEGORIES

1. **Research Articles:** Full-length original research (typically 6,000-8,000 words, including references).

2. **Research Notes:** Shorter contributions on preliminary findings, methodological insights, or comments on current issues (3,000-4,000 words).
3. **Book Reviews:** Critical engagements with recent, significant publications in linguistics and related fields (1,000-1,500 words). Scholars interested in reviewing a specific book are encouraged to contact the editors with suggestions.
4. **Field Reports:** Brief accounts of ongoing or recent linguistic fieldwork, highlighting methodological challenges, community engagement, or preliminary observations (2,000-3,000 words).

SUBMISSION GUIDELINES

- All manuscripts must be original works that have not been published previously and are not under consideration for publication elsewhere.
- Submissions must be in English.
- Manuscripts should be prepared in accordance with a standard APA citation style consistently applied throughout the text.
- The manuscript should be anonymized for blind peer review.

STYLE SHEET

The authors should follow the below style sheet for preparing the manuscripts for submission. The articles should be arranged as follows:

1. The full manuscript without any author-identifying information.
2. A separate title page with the author's name(s), affiliation(s), contact details, and a brief bio-note (approx. 50 words).

3. Basic Formatting:

- (a) The size used should be A4;
- (b) A margin of 1 cm should be left on all 4 sides, the Header should be placed 0.63 cm (0.25 inches) from the edge;
- (c) The text should be justified throughout;
- (d) A single line-space should be followed throughout;
- (e) Times New Roman in size 10 should be used for the main text;
- (f) Standard British spelling should be followed.



4. Title and Abstract:

The title of the paper should be in Times New Roman, font size 12, centered in bold and all capitals. The abstract should follow the title of the paper. The word ABSTRACT should be in capitals and centered with font size 10. The content of the abstract should be around 300 words and should be indented on both left and right 1.27 cm (0.5 inches) beyond the existing margin of 1.9 cm. First line should be indented by 0.63 cm (0.23 inches). The abstract should be followed by 4 to 5 keywords.

5. Section Headings:

After keywords, leave a two-line gap and begin section on the left margin. First level of the sections should be numbered as 1, 2, 3, etc., followed by the heading — all in bold. Do not use more than 4 levels of numbering. The text should follow after a line gap and the first line should be indented by 0.63 cm (0.25 inches), and this should be followed for all subsequent paragraphs. All subsequent headings should follow the same style.

6. Numbered Examples:

Examples must be glossed (with word-by-word alignment) and translated (cf. the Leipzig Glossing Rules recommended as basic guidelines here). Example numbers should be left-aligned. If the example is not a complete sentence, there should be no capitalization and no full stop at the end.

Example:

ravi-ne kumar-ko dekh-a
ravi-ERG kumar-ACC saw-PERF.MSG
Ravi saw Kumar.

7. Endnotes:

- (a) Number the endnotes serially with numerals (1, 2, 3, etc.);
- (b) Use a raised numeral for the endnote reference number; do not enclose it in parenthesis. If there is a mark of punctuation, the numeral should follow it;
- (c) All endnotes must be typed with single spacing on separate sheets following the main text;
- (d) Type each endnote as a separate paragraph, beginning with its reference number.

8. In-text Citations:

In-text citations should consist of the author's surname and the publication year, followed by et al. after the first author's name. For citing multiple citations, they are to be separated by semicolons and listed in chronological order.

9. References:

- (a) References should be single spaced with the heading REFERENCES centered in size 10.
- (b) All lines after the first line of each entry in the reference list should be indented 0.84 cm (0.33 inches) from the left margin.

Examples:

- Martin, A. (2006). Literacies for the digital age. In A. Martin & D. Madigan (Eds.), Digital literacies for learning (pp. 3-25). Facet.
- Chomsky, N. (2014). Aspects of theory of syntax. MIT Press.
- Halliday, M. A. K., & Hassan, R. (2014). Cohesion in English. Routledge.
- Koul, O. N. (2016). Transfer of modal expression ma: and complex N + V predicates from Kashmiri to Hindi-Urdu. *Interdisciplinary Journal of Linguistics* 16: 26-23.

Submission Deadline:
15th of November, 2025

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*We look forward to receiving
your valuable contributions.*

THE EDITORIAL TEAM

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