

# SYLLABUS CBCS (2014 onwards)

## MA LINGUISTICS

<b>SEMESTER I</b>	<b>Title</b>	<b>Credits</b>
LN 01 CR	General Linguistics	04
LN 02 CR	Foundations of Linguistics	04
LN 03 CR	Phonetics	3 +1=04
LN 04 EA	Schools of Linguistics	04
LN 05 EA	Language and Media	04
LN 06 EA	Language and Education	04
LN 07 EA	English Communicative Skills	04
LN 08 EO	Introduction to Linguistics	04

<b>SEMESTER II</b>	<b>Title</b>	<b>Credits</b>
LN 09 CR	Phonology	04
LN 10 CR	Morphology	04
LN 11 CR	Field Linguistics	04
LN 12 EA	Translation	3+1= 04
LN 13 EA	Functional English	04
LN 14 EA	Language Typology	04
LN 15 EA	Dialectology	04
LN 16 EO	Applied Linguistics	04

<b>SEMESTER III</b>	<b>Title</b>	<b>Credits</b>
LN 17 CR	Syntax I	04
LN 18 CR	Semantics	04
LN 19 CR	Fieldwork Work and Submission of Dissertation	08
LN 20 EA	Pragmatics	04
LN 21 EA	Stylistics	04

LN 22 EA	<b>Sociolinguistics</b>	<b>04</b>
LN 23 EA	<b>Kashmiri Language and Linguistics</b>	<b>04</b>
LN 24 EO	<b>Introduction to Language and Media</b>	<b>04</b>

<b>SEMESTER IV</b>	<b>Title</b>	<b>Credits</b>
LN 25 CR	<b>Language Acquisition and Teaching</b>	<b>04</b>
LN 26 CR	<b>Language and Mind</b>	<b>04</b>
LN 27 CR	<b>Historical Linguistics</b>	<b>04</b>
LN 28 EA	<b>ELT</b>	<b>04</b>
LN 29 EA	<b>Syntax II</b>	<b>04</b>
LN 31 EA	<b>Computational Linguistics</b>	<b>3+1=04</b>
LN 32 EO	<b>Introductory Language and Literature</b>	<b>04</b>

# FIRST SEMESTER

<b>SEMESTER I</b>	<b>Title</b>	<b>Credits</b>
LN 01 CR	<b>General Linguistics</b>	<b>04</b>
LN 02 CR	<b>Foundations of Linguistics</b>	<b>04</b>
LN 03 CR	<b>Phonetics</b>	<b>3 +1=04</b>
LN 04 EA	<b>Schools of Linguistics</b>	<b>04</b>
LN 05 EA	<b>Language and Media</b>	<b>04</b>
LN 06 EA	<b>Language and Education</b>	<b>04</b>
LN 07 EA	<b>English Communicative Skills</b>	<b>04</b>
LN 08 EO	<b>Introduction to Linguistics</b>	<b>04</b>

**UNIT I**

Fundamental notions about human language:

- Definition
- Design features of language
- Speech/writing

Conceptual understanding about linguistics:

- Definition
- Defending its scientific status

**UNIT II**

Primary concepts about the origin of language:

- Nature-nurture
- Natural adaptation
- Anthropological views

Grammatical traditions of language

**UNIT III**

Rise of Comparative Linguistics:

- Typological comparison.
- Genetic comparison.

Twentieth century linguistics;

- Basic concepts.
- Structuralism.

**UNIT IV**

Twentieth century American linguistics:

- Behaviourism.
- Antibeaviourism.
- Cognitive Views.

**Suggested Readings:**

*Atchison, J. Linguistics. Cambridge University Press.*

*Beaugrande, R. 1991. Linguistic Theory. Longman.Linguistics. Longman.*

*Benveniste, Emile. 1971. Problems in General Linguistics (Translated by Mary Elezabeth*

*Meade). University of Miami Press, Florida.*

*Robinns, R.H. 1967. A Short history of*  
*Gleason, H.A. 1968. An Introduction to Descriptive Linguistics. Oxford and IBH*  
*Publishing Company.*

*Hockett, C.F. 1959. A Course in Modern Linguistics. Macmillan.*

*Robinns, R.H. 1964. General Linguistics: An Introductory Survey. Longman.*

*Lyons, J. 1968. Introduction to Theoretical Linguistics. Cambridge University Press.*

*Lyons, J. 1968. Introduction to Theoretical Linguistics. Cambridge, Cambridge University Press.*

*Saussure, F. A course in General Linguistics. Cambridge, Cambridge University Press.*

*Yule, G. 1985. Study of Language. Cambridge University Press.*

**UNIT I**

Linguistic Theory:

Aims of Linguistic Theory, Knowledge of Language, Competence and Performance,

**UNIT II**

Syntax:

Basic concepts of Syntax:

Types of Grammar

Word Class, Form Class, Substitution Frame

Constituents and Constituency Tests

PS Grammar and its Limitations; PS Rewrite Rules and Phrase Markers

**UNIT III**

Semantics:

Basic concepts of Semantics:

Semantics in Linguistic Theory, Compositionality, Entailment.

Theories of Meaning ( Denotational, Conceptual and Use Theory of Meaning)

**UNIT IV**

Phonology:

Basic concepts of phonology:

Phoneme, Phone, Allophone, Phonemic Variation, Minimal Pairs, Complementary Distribution, morpheme.

**Suggested Readings:**

*Atchison, J. Linguistics. Cambridge, Cambridge University Press.*

*Beaugrande, R. 1991. Linguistic Theory. Longman.*

*Fromkin, V.A. (ed) (1988). Linguistics: An Introduction to Linguistic Theory. Blackwell.*

*Mohammad Aslam et al. English Phonetics & Phonology; A Practical Course. Foundation Books.*

*Gleason, H.A. 1968. An Introduction to Descriptive Linguistics. Oxford and IBH Publishing Company.*

*Hockett, C.F. 1959. A Course in Modern Linguistics. Macmillan.*

*Lyons, J. Language and Linguistics. Cambridge, Cambridge University Press.*

*Lyons, J. 1968. Introduction to Theoretical Linguistics. Cambridge University Press.*

*Yule, G. 1985. Study of Language. Cambridge University Press.*

*Saussure, F. A Course in General Linguistics. Cambridge, Cambridge University Press.*

**UNIT I**

Phonetics –Definition and Scope, Various branches of Phonetics – Articulatory, Acoustic and Auditory Phonetics, Organs of speech, Air Stream Mechanism- various types.

**UNIT II**

Four major classes of Speech Sounds: Consonants, Vowels, liquids and glides  
Cardinal vowels, Monophthong and Diphthong, Articulatory Segmental Description of Consonants and Vowels;

**UNIT III**

Phonation and its types, Suprasegmental Features – Stress, Pitch, IPA, Phonetics Vs Phonemic transcription

**UNIT IV**

Teaching of Pronunciation  
Articulation of Consonant and Vowels  
Articulation of Monophthongs and Diphthongs.

**Suggested Readings:**

- Abercrombie, D. 1967. Elements of General Phonetics. Edinburgh University Press.*  
*Laver, J. 1994. Principles of Phonetics.*  
*O'Conner, J.D. 1973. Phonetics. Penguin.*  
*O'Conner, J.D. 1967. Better English Pronunciation. Cambridge University Press.*  
*Roach, P. 1983. English phonetics and Phonology. Cambridge University Press.*

**Unit I****The Geneva School**

Concepts of Saussurian Dichotomies:  
Synchronic and Diachronic.  
Syntagmatic and Paradigmatic.  
Langue and Parole.  
Signifier and Signified.

**Unit II****The Yale School:**

Behaviouristic approach to the study of language.  
Grammatical patterning:  
Grammar and Morphology.  
Grammar and Phonology.  
Grammar and Meaning.  
Notions of Form and Meaning.

**Unit III****The Prague School:**

Theoretical basis of Prague School.  
Levels of grammatical patterns.  
Varieties in the pattern.  
Phonological oppositions.  
Grammatical patterns.

**Unit IV****Tagmemic School:**

Conceptual frame of Tagmemic theory.  
Grammatical levels in Tagmemic theory.  
Tagmemic Hierarchy.  
The Lexical level.  
The Phonological level.

***Suggested Readings:***

*Atchison, J. Linguistics. Cambridge, Cambridge University Press.*  
*Bloomfield, L. 1933. Language. Henry Holt, New York.*  
*Beaugrande, R. 1991. Linguistic Theory. Longman.*  
*Chomsky, N. 1957. Syntactic Structures. Mouton, The Hague.*  
-- 1965. *Aspects of the Theory of Syntax. MIT press, Cambridge.*  
*Gleason, H.A. 1968. An Introduction to Descriptive Linguistics. Oxford and IBH Publishing Company.*



*Hockett, C.F. 1959. A Course in Modern Linguistics. Macmillan.*  
*Lyons, J. Language and Linguistics. Cambridge, Cambridge University Press.*  
*Lyons, J. 1968. Introduction to Theoretical Linguistics. Cambridge University Press.*  
*Robins, R.H. 1964. General Linguistics: An introductory survey. Longman.*

**UNIT I**

Communication, Communication and Mass Communication, Nature of Mass Communication. The Role of Language Communication , Principles of CODER

**UNIT II**

Models of Mass Communication, Mass Media: Electronic and print. New writing for Radio and Television. Newspapers. Editing, Magazine Editing.

**UNIT III**

Socio-Psychological Perspectives in Media Studies, Language and Persuasion. Source factors, Message factors, Receiver and context factors. The attitude-behavior relationship. Advertising. Persuasive strategy in Advertising. Language of Advertising.

**UNIT IV**

Interviewing; International Model of the Interview, Socio- Psychological perspectives, Interviewer tactics, social skills and Interviewing. The Interviewee's perspective. Non/verbal Communication, Paralanguage, Facial expressions. Kinesics, visual behavior, Interpersonal distance.

**Suggested Readings:**

Collins, Richard et al (eds). 1986. Media, Culture and Society: A critical Reader. Sage Publications.

Hiwbert, Elden Ray et al (1988). Media: An Introduction to Modern Communication. Longman.

Ricers, L. William. 1975. The Mass Media; Reporting, Writing, Editing: Harper and Row.

Miller, Rod, Valerie Crute and Owen Hargic. 1992. Professional Interviewing Routledge.

O'Keefe and J. Daniel. 1990. Persuasion theory and Research. Sage Publications.

**UNIT I**

Role of language in pre-school years; language as an autonomous system; language as a means of structuring knowledge; language, Culture and identity; language in the school curriculum.

**UNIT II**

Language as a subject: Language and literature; language and rhetoric; gender bias in language; Language and power in society; methods of language teaching; learning Strategies; learning to write; nature of materials; problems of evaluation.

**UNIT III**

Language as medium of instruction: Home and school languages; bilingual and bicultural education; language and the teaching of mathematics and science; medium of instruction and cognitive development.

**UNIT IV**

language proficiency; bilingual and cognitive achievement; multilingualism and empowerment, Multilingual classroom as a resource; grammatical analysis and cognitive growth.

**Suggested Reading:**

Barton, D. ed. (1994) Sustaining local literacies, Special issue of Language and Education. Vol. 8: id 2, Multilingual Matters.

Cummins, J. 1984. Bilingualism and Special Education: Issues in Assessment and Pedagogy. Avon: Multilingual Matters.

Cummins, J. 1984. Bilingualism and Special Education: Issues in Assessment and Pedagogy. Avon: Multilingual Matters.

Freedman, A. et al. ed 1983. Learning to Write: First Language/Second Language. London: Longman.

Heugh, K. et al. ed. 1995. Multilingual education for South Africa. Johannesburg: Heinemann.

Trueba, H.T. and Harnet-Mizrahi, C. 1979. ed. Bilingual Multilingual Education and the Professional. Roweley, Mass: Newbury House.

**UNIT I**

Speaking Skill: definition, advantages and disadvantages; Informal Conversation (internet chat, etc); Formal conversation (meeting, group discussion, interviews); planning, preparing and delivering a talk, Telephonic Conversation: introduction, types of telephones

**UNIT II**

Reading skills: Introduction; Important Strategies of Reading a Text; Functions of some Punctuation Marks; Reading Speed; Practicing Reading Comprehension.

**UNIT III**

Listening Skills : Introduction; Listening to and Recognizing Lecture Structure; Building Listening Skills with the help of exercises; Body Language :Introduction, Interpretation and controlling your body language.

**UNIT IV**

Writing Skills: Introduction; Principles for effective writing; types ( report writing, letter writing, essay writing, etc); Letter writing :e-mails, formal and informal letters, application etc.);exercises.

**Suggested Reading:**

Crystal, D. 1980. First Dictionary of Linguistics and Phonetics. London: Andre Deutsch.

Coulmas, F. 1989. Writing System of the World. Oxford: Black well.

Daniels, P.T., and W. Bright. 1996. The World's Writing Systems. New York: Cambridge University Press.

**UNIT I**

Basic Concepts about Human Language:  
Human and non-human communication  
Design feature of Human Language  
Language and Society  
Speech vs Writing.

**UNIT II**

The Concept of Linguistic Sign  
Syntagmatic and Paradigmatic relation  
Langue and Parole;  
Competence and Performance  
Form and Substance.

**UNIT III**

Basic concepts in phonetics:  
Phone, phoneme and Allophone  
Basic concepts in phonology  
Phonetics vs. phonology  
Basic concepts in morphology:  
Morpheme, Morph and Allomorph and Morphemic Processes

**UNIT IV**

Basic concepts in syntax:  
Phrase structure grammar and Transformational grammar.  
Basic concepts of semantics;  
synonymy; antonymy; homonymy, polysemy.

**Suggested Reading:**

Atchison, J. *Linguistics*. Cambridge, Cambridge University Press.  
Crystal, D. 1980. *First Dictionary of Linguistics and Phonetics*. London: Andre Deutsch.  
Coulmas, F. 1989. *Writing System of the World*. Oxford: Black well.  
Daniels, P.T., and W. Bright. 1996. *The World's Writing Systems*. New York: Cambridge University Press.  
Fasold, R. & J. Connor-Linton. 2006. *An introduction to language and linguistics*. Cambridge: Cambridge University Press.  
Fromkin, V., and R. Rodman. 1974. *An Introduction to Language*. New York: Holt, Rinehart and Winston. (2nd Edition).

Hockett, C.F. 1958. *A Course in Modern Linguistics*. New York: Macmillan. Indian Edition, New Delhi: Oxford and IBH Publishing Co.

Joos, M. (ed.) 1957. *Readings in Linguistics, Vol. I*. Washington: American Council of Learned Societies.

Lyons, J. 1968. *Introduction to Theoretical Linguistics*. Cambridge University Press

## SECOND SEMESTER

<b>SEMESTER II</b>	<b>Title</b>	<b>Credits</b>
LN 09 CR	<b>Phonology</b>	<b>04</b>
LN 10 CR	<b>Morphology</b>	<b>04</b>
LN 11 CR	<b>Field Linguistics</b>	<b>04</b>
LN 12 EA	<b>Translation</b>	<b>3+1= 04</b>
LN 13 EA	<b>Functional English</b>	<b>04</b>
LN 14 EA	<b>Language Typology</b>	<b>04</b>
LN 15 EA	<b>Dialectology</b>	<b>04</b>
LN 16 EO	<b>Applied Linguistics</b>	<b>04</b>

**UNIT I**

Differentiation between Phonetics and Phonology; Psychological Reality of the Phoneme, Phonetic Similarity, variation. Syllable-various Approaches.

**UNIT II**

Phonemic Analysis – Preliminary Procedures and Principles, Phoneme inventory, Phonotactics, Minimal Pairs.

**UNIT III**

Prague School- Neutralization and Archiphoneme; Trubetzkoy's distinctive oppositions; bilateral, multilateral, proportional; isolated; privative, gradual, equipollent. Oppositions.

**UNIT IV**

Concept of Distinctive features, Distinctive Features of Chomsky and Halle, laryngeal features, stricture features.

**Suggested Readings:**

*Clark, J. 1990. Introduction to Phonetics and Phonology. Basil Blackwell.*

*Fromkin, V. 2000. Linguistics: An introduction to Linguistics. Cambridge, Blackwell.*

*Goldsmith, J. 1999. Phonological Theory: Essential Readings. Cambridge, Blackwell.*

*Goldsmith, J. 1996. The Handbook of Phonological Theory. Cambridge, Blackwell.*



**UNIT I**

Basic concepts in Morphology, morpheme, morph; phonologically and lexically conditioned Allomorphs; Examples from Kashmiri.

**UNIT II**

Inflection and Derivation; Hocket's Model for Morph analysis, IA, IP, WP

**UNIT III**

Nida's principles of Morph Analysis with problems  
Concept of Lexeme, Word, Lexeme, word building Process.

**UNIT IV**

Compounding, Incorporation, Clitics, morphophonemics -Rule inversion, Truncation and Back formation.

**Suggested Reading :**

Baner.L English Word Formation Cambridge University Press.

Jensen, J.T. 1990. Generative Morphology: Word Structure in Generative Grammar. John Benjamins Publishing Company: Philadelphia.

Spencer Andrew and Zincky M.Arnold (ed) The Hand book of Morphology.

Spencer.A Morphological Theory Oxford Blackwell.

**UNIT I**

Basic notion about Field Linguistics, Methods and Methodology, Types of Field research, Qualitative and quantitative methods.

**UNIT II**

Exemplification of Field methods: Labov's New York Study, Maratha's Vine yard Study. Sample Selection, Informants, Data collection: Traditional and Modern

**UNIT III**

Methods, Software tools and Documentation Methods, Exemplification of Software tools and Documentation. Software training and Linguistic Institutes. Electronic documentation methods

**UNIT IV**

Analysis of Field Data, Standard Methods of Data Analysis, Mathematical/statistical methods of data analysis, Electronic methods in data analysis

**Suggested Readings:**

- Atkins, B.T.S.& Zampolli, A. 1994. Computational Approaches to the Lexicon, Oxford University Press
- Benveniste, Emile. 1971. *Problems in General Linguistics* (Translated by Mary Elezabeth Meade). University of Miami Press, Florida.
- Hartmann, R.R.K. 1983. Dictionaries: The Art and Craft of Lexicography. Cambridge: Cambridge University Press.
- Lyons, J. 1968. *Introduction to Theoretical Linguistics*. Cambridge University Press.
- Lyons, J. 1978. Chomsky. Penguin.
- Lyons, J. *Language and Linguistics*. Cambridge University Press.
- McEnery, T.& Wilson, A. 2003: *Corpus Linguistics*, Edinburgh
- Robins, R.H. 1967. *A Short history of Linguistics*. Longman.
- Robins, R.H. 1964. *General Linguistics: An introductory survey*. Longman.

**UNIT I**

Definition and theories of translation, Linguistics and translation, process of translation, source language, text and target language, Text Analysis and Restructuring.

**UNIT II**

Different types of translation: Intralingual and interlingual, full and partial, total and restricted; rank bound and unbounded. Issues in translation: Equivalence; loss and gain; Untranslatability.

**UNIT III**

Kinds of Texts: Technical, Legal, Literary, Translation of Literary texts- Translation vs. Transcreation, translation of Religions texts.. Applications of Translation.

**UNIT IV**

Translation of Newspaper Headlines and News Items from English to Kashmiri.  
Translation of Technical and Literary Text from Kashmiri to English & vice versa.

**Suggested Readings:**

*Bell, R.T. and Christopher, N.C. 1989. Translation and Translating; Theory and Practice. Oxford, Clarendon.*

*Catford, J.C. 1965. A Linguistic Theory of Translation. Oxford, OUP.*

*Gideon, T. 1987. Translation across Cultures. New Delhi, Bahri Publications.*

*Nida, E. 1982. The Theory and Practice of Translation. The United Bible Society.*

*Nida, E. 1964. Towards a Science of Translation. Netherlands, Leiden and E.J. Brill.*

*Newmark, P. 1988. A Textbook of Translation. Prentice Hall.*

*Ray, M.K. 2002. Studies in Translation. Atlantic Publisher and Distributers.*

*Singh, A.K. 1996. Translation; its theory and practice.*

*Tejawini, N. 1992. Sitting Translation. California, University of California Press.*

**UNIT I**

English phonology. Varieties of English (Indian English, RP, American English).

**UNIT II**

Functional Grammar: Places, Decisions and intentions, Talking about Now, Past events.

**UNIT III**

Functional Grammar: Likes and Dislikes, Making, Denying Requests, Similarities and Differences, Predictions.

**UNIT IV**

Functional Grammar: Permission and Obligation, Recent Action and Activities, Wishes and Regrets, Clarifying. Use of English with respect to situations.

**Suggested Readings:**

Doff, A. et al. Meaning into Words. Cambridge University Press, Cambridge.

Hewings, Martin. Advanced English Grammar. Cambridge University Press, Cambridge.

Leech and Svartik. A Communicative Grammar of English. Pearson, India.

Redman, Stuart. English Vocabulary in Use. Unit 26. Cambridge University Press, Cambridge.

**UNIT I**

Language Typology and Language Universals. Genetic, areal and Typological classification..

**UNIT II**

Types of Universals; Formal, Substantive, Implicational, Non-Implicational. Morphological types of Languages; Agglutinative, Analytical (isolating), Synthetic, Fusional and Polysynthetic Languages

**UNIT III**

Approaches for study: Inductive and Deductive Approaches. Chomsky's Concept of Universals and Parametric Variation. Word Order Typology. Greenberg's Universals.

**UNIT IV**

Phonological and Morphological Typology: Retroflexion, Vowel Harmony, Aspiration, Reduplication, Echo Formation, Onomatopoeia, Morphological, Lexical And Periphrastic Causatives.

**Suggested Readings:**

- Croft, W. 1990. Typology and Universals. Cambridge, Cambridge University Press.*  
*Shopen, T. 1985. Language Typology and Syntactic Description. Cambridge, Cambridge University Press.*  
*Mukherjee, A. 1989. Language Variation and Change. Hyderabad, Osmania University.*  
*Masica, C. 1976. Defining a Linguistic Area: South Asia. Chicago, University of Chicago Press.*  
*Malinson, G. and Blake, B.J. 1981. Language Typology: Cross Linguistic Studies in Syntax. Amsterdam, North Holland.*  
*Shibatani, M. and Bynon, T. (eds). 1995. Approaches to Language Typology. Oxford, Clarendon.*  
*Song, J.J. 2001. Linguistic Typology, Morphology and Syntax. England, Longman.*

**Unit I**

Conceptual description of dialect and language:

- Traditional concepts.
- Modern concepts.

Notional description of structural dialectology

**Unit II**

Linguistic distance and geographical distance.

Explanation in sociolinguistic dialectology.

Field work methods in dialectology.

**Unit III**

Dialectological boundaries:

- Isogloss
- Bundles
- Cultural correlates of isogloss.
- Isogloss and dialect variation

.Cartographical representation of dialect variation.

Dialectological description of J&K state

**Unit IV**

Mechanism of linguistic change.

Lexical diffusion

Introduction of linguistic change.

- class based innovations
- sex based innovations

Variability model of language structure

**Suggested Readings:**

Bailey, C-J. 1973. Variation and Linguistic Theory. Centre for Applied Linguistics.

Chambers, J.K. and Trudgill, P. 1988. Dialectology. Cambridge University Press, Cambridge.

Grierson, G. 1889. Linguistic Survey of India. Munshiram Manohar Lal Publishers, Delhi.

Hymes,D. (ed). 1971. Pidginization and Creolization of Languages. Cambridge University Press, Cambridge.

Jochowitz, G. 1973. Dialect Boundaries and the Questions of Franco-Provencal. Mouton.

Orton, H. 1962. Survey of English Dialects: Introduction. E.J.Arnold, Leeds.

**UNIT I**

Linguistics as a branch of Knowledge, Theoretical and Applied linguistics, Nature and Scope of Applied Linguistics.

**UNIT II**

Branches of Applied Linguistics: Language Teaching, Translation, Lexicograph.

**UNIT III**

Branches of Applied Linguistics: Language policy and planning; language and literacy; Aphasiology.

**UNIT IV**

Branches of Applied Linguistics: Computational linguistics, machine translation, Forensic linguistics,

**Suggested Readings:**

*Atchison, J. Linguistics. Cambridge University Press.*

*Benveniste, Emile. 1971. Problems in General Linguistics (Translated by Mary Elezabeth Meade). University of Miami Press, Florida.*

*Lyons, J. Language and Linguistics. Cambridge University Press.*

*Lyons, J. 1968. Introduction to Theoretical Linguistics. Cambridge University Press.*

*Lyons, J. 1978. Chomsky. Penguin.*

*Robinns, R.H. 1967. A Short history of Linguistics. Longman.*

*Robinns, R.H. 1964. General Linguistics: An introductory survey. Longman.*

*Yule, G. 1985. Study of Language. Cambridge University Press.*

## **THIRD SEMESTER**

<b>SEMESTER III</b>	<b>Title</b>	<b>Credits</b>
LN 17 CR	<b>Syntax I</b>	<b>04</b>
LN 18 CR	<b>Semantics</b>	<b>04</b>
LN 19 CR	<b>Fieldwork Work and Submission of Dissertation</b>	<b>08</b>
LN 20 EA	<b>Pragmatics</b>	<b>04</b>
LN 21 EA	<b>Stylistics</b>	<b>04</b>
LN 22 EA	<b>Sociolinguistics</b>	<b>04</b>
LN 23 EA	<b>Kashmiri Language and Linguistics</b>	<b>04</b>
LN 24 EO	<b>Introduction to Language and Media</b>	<b>04</b>



**UNIT I**

Transformations

Types: Addition, Deletion, Substitution and Movement Transformations.

Ross's constraints.

**UNIT II**

ST, Crisis within ST

Formulation of EST

REST.

**UNIT III**

Introduction to Principles and Parameters

Innateness

Theory of Government and Binding

C-command, M- command and government

**UNIT IV**

X bar Theory: Need for X bar

Complement Adjunct Distinction

Notion of Head and Main Features.

**Suggested Readings:**

*Chomsky, N. 1957. Syntactic Structures. The Hague, Mouton.*

*Chomsky, N. 1965. Aspects of the theory of Syntax. The Hague, Mouton.*

*Culicover, P. W. 1976. Syntax. London, Academic press.*

*Fabb, N. 1994. Sentence Structure. London, Routledge.*

*Freidin, R. 1992. Foundations of Generative Syntax. Cambridge, Mass, MIT Press.*

*Jacobs, A.R. and Rosenbaum, S.P. (1968). English Transformational Grammar. New*

*Delhi, Wiley Eastern Ltd.*

**UNIT I**

Scope and general principles of Semantics. Lexical and Grammatical meaning. Meaning of meaning, Denotation and Connotation

**UNIT II**

Semantics in relation to Lexicography, Syntax, Pragmatics, Discourse, Sociolinguistics and Psycholinguistics.

**UNIT III**

Structural Semantics and field Semantic –organization of lexemes into fields of meaning; Basic concepts of Formal Semantics, Logical Semantics and Propositioned calculus. Reference, Sense and Identification in Natural language.

**UNIT IV**

Componential Analysis: Components of terms Reforming to Kinship. Colour and Pronouns. Types of Opposition- Binary, Multiple, Polar and Relative.

**Suggested Readings:**

*J.L. 1976. How to do things with words. OUP*

*Lappin, S. (ed). 1997. The Handbook of Contemporary Semantic Theory. Blackwell.*

*Leech, G. 1981. Semantics: The Study of Meaning. Penguin books.*

*Lyons.J.1990. Semantics Vol I and II. Cambridge, Cambridge University Press. Austin,*

*Lyons, J. 1995. Linguistic Semantics: An Introduction. CUP*

In this course, a language which is relatively under described or so far completely undescribed is chosen for linguistic analysis. Students are first introduced to the basic techniques of the data collection and transcription. They then collect data from the informant(s) on various aspects of language being investigated such as phonology, morphology and syntax and work out the basic structural patterns in the language. Some students also examine the pragmatic and sociolinguistic aspects of the language being analyzed. Towards the end of the fourth semester, each student chooses a specific topic and prepares himself or herself to write a dissertation on it. Students go on a field trip to the area in which the language under investigation is spoken and collect extensive data in order to verify their hypotheses. The dissertation includes a brief typological sketch of the language and a discussion about the salient features of the language in terms of the topic chosen by the student. Dissertations follow a standard style sheet.

**UNIT I**

Pragmatics: Language use in context. Communication: Message model of communication, Inferential model of communication, Culture communication and Intercultural interaction.

**UNIT II**

Speech acts. Conversational implicature and Grice's maxims. Entailment, Presupposition.

**UNIT III**

Conversational Analysis- Turn Taking in Conversation, Greetings and Leave-taking, the role of back channeling; Deixis – person, place, time and discourse deixis,

**UNIT IV**

Politeness and face; theories of Politeness (Brown and Levinson), Different perspective of Politeness, requests; indirectness and politeness, power relations and interaction.

**Suggested Readings:**

*Austin, J.L. 1976. How to do things with words. CUP*

*Lappin, S. (ed). 1997. The Handbook of Contemporary Semantic Theory. Blackwell.*

*Leech, G. 1981. Semantics: The Study of Meaning. Penguin books.*

*Lyons, J. 1990. Semantics Vol I and II. Cambridge, Cambridge University Press.*

*Lyons, J. 1995. Linguistic Semantics: An Introduction. CUP*

**UNIT I**

Definition and Scope, Relationship of Stylistics, Linguistics and Literary criticism, Language as Metaphor, Language and Verbal Art.

**UNIT II**

Definition and Approaches to Style, Defamiliarization, Foregrounding and Deviation.

**UNIT III**

Language in Literature Peculiarities of Language of Literature, Standard vs. Poetic Language, Denotative and Connotative use of Language. Register and Literary Language.

**UNIT IV**

Stylistic Analysis: Close Procedure and multiple choice test techniques, Style Features at Phonological, Morphological, Syntactic, Lexical and Semantic levels.

**Suggested Readings:**

*Austin, J.L. 1976. How to do things with words. OUP*

*Carter, R. 1982. Language and Literature: An introductory reader in stylistics. George Allen, London.*

*Chapman, R. 1973. Linguistics and Literature. Edward Arnold, London.*

*Chatman, S.(ed) 1971. Literary Style:A symposium, Oxford, Oup*

*Taylor, T. 1981. Linguistic Theory and Structure of Stylistics. Pergamon Press, Oxford.*

**UNIT I**

Fundamental notion of Sociolinguistics (i.e. Introduction to the Discipline).  
Historical development of the Discipline (Sociolinguistics).

**UNIT II**

Terminological Account used in Sociolinguistics (Dialect, Sociolect, Idiolect, Accrolect, Speech Act - which includes Locutionary act, Illocutionary act, Perlocutionary Act).  
Sociolinguistics and Sociology of Language

**UNIT III**

Brief account of Fishman's Theory of Sociology of Language.  
Ethnography of Communication.  
Linguistic Relativity.  
Register.

**UNIT IV**

Definition, scope of Bilingualism.  
Language Contact and Language Convergence- Issues and Trends.

**Suggested Readings:**

- Appel, R and Muyskin, P. 1987. Language Contact and Bilingualism. London, Arnold.*  
*Dittmar, N. 1976. Sociolinguistics. London, Edward Arnold.*  
*Hymes, D (ed.). Pidginization and Creolization of languages. Cambridge University Press: Cambridge.*  
*Hymes, D. 1974. Foundations in Sociolinguistics: An ethnographic approach. London, Edward Arnold.*  
*Trudgill, P. 1986. Dialects in Contact. Basil Blackwell.*  
*Trugill, P. 1974. Sociolinguistics: An Introduction to Language and Society. Penguin.*  
*Downes, W. 1998. Language and Society. Cambridge, Cambridge University Press.*  
*Hudson, R.A.1980. Sociolinguistics. Cambridge, Cambridge University Press.*

**UNIT I**

Origin and Development of Kashmiri Language; Geneological Classification of Kashmir: various Perspectives.

**UNIT II**

Kashmiri Phonological System: Vowels and Consonants, Phonological Process in Kashmiri. Phonotactic Constraints and

**UNIT III**

Syllable Structure

Kashmiri Morphological System. Word Building processes in Kashmiri, Morphological Processes in Kashmiri. Compounding and Reduplication.

**UNIT IV**

Syntactic features of Kashmiri Language: Word Order and Sentence Types.

Kashmiri Writing Systems: Sharda, Devnagari and Perso-Arabic.

**Suggested Readings:**

Kachru Braj Bhat 1969 *A Reference Grammar Of Kashmiri*. Urbana: University of Illinuiis.

Koul O.N, Ruth Laila Schmidt 1983 *Kashmiri: A Sociolinguistic Survey*. Patiala: Indian Institute of Language Studies.

Wali, Kashi. & O.N.Koul. 1997. *Kashmiri: A Cognitive-Descriptive Grammar*. London and New York : Routledge.

**UNIT I**

Communication, Communication and Mass Communication, Nature of Mass Communication. The Role of Language Communication , Principles of CODER

**UNIT II.**

Models of Mass Communication, Mass Media: Electronic and print. New writing for Radio and Television. Newspapers. Editing, Magazine Editing.

**UNIT III**

Socio-Psychological Perspectives in Media Studies, Language and Persuasion. Source factors, Message factors, Receiver and context factors. The attitude-behavior relationship. Advertising. Persuasive strategy in Advertising. Language of Advertising.

**UNIT IV**

Interviewing; International Model of the Interview, Socio- Psychological perspectives, Interviewer tactics, social skills and Interviewing. The Interviewee's perspective. Non/verbal Communication, Paralanguage, Facial expressions. Kinesics, visual behavior, Interpersonal distance.

**Suggested Readings:**

Hiwbert, Elden Ray, et.al (1988). Media: An Introduction to Modern Communication. Longman.

Ricers, L. William. 1975. The Mass Media; Reporting, Writing, Editing: Harper and Row.

Collins, Richard, et.al (eds). 1986. Media, Culture and Society: A critical Reader. Sage Publications.

Miller, Rod, Valerie Crute and Owen Hargic. 1992. Professional Interviewing Routledge.

O'Keefe and J. Daniel. 1990. Persuasion theory and Research. Sage Publications.



# FOURTH SEMESTER

<b>SEMESTER IV</b>	<b>Title</b>	<b>Credits</b>
LN 25 CR	<b>Language Acquisition and Teaching</b>	<b>04</b>
LN 26 CR	<b>Language and Mind</b>	<b>04</b>
LN 27 CR	<b>Historical Linguistics</b>	<b>04</b>
LN 28 EA	<b>ELT</b>	<b>04</b>
LN 29 EA	<b>Syntax II</b>	<b>04</b>
LN 31 EA	<b>Computational Linguistics</b>	<b>3+1=04</b>
LN 32 EO	<b>Introductory Language and Literature</b>	<b>04</b>

## **LN25 CR LANGUAGE ACQUISITION AND LANGUAGE TEACHING 04**

### **UNIT I**

Acquisition vs Learning, Language Acquisition: Milestones, Biological Foundations of Language, Language Acquisition Stages,

### **UNIT II**

Critical Period. Innate Hypothesis and Mentalistic Approaches. UG model and second language acquisition.

### **UNIT III**

Age Differences and Sociopsychological Factors in Language Learning and Teaching. Krashen's Monitor Model Hypothesis. FLA and SLL Differences.

### **UNIT IV**

Historical Perspective: Contrastive Analysis, Interlanguage and Error Analysis. Method, Approach and Design.

#### **Suggested Readings:**

*Krashen, S. 1982. Issues and Practice in Second Language Acquisition. London, Pergamon.*

*Krashen, S. 1985. The input Hypothesis: Issues and Implications. New York, Longman.*

*Richards, J.C. (ed). 1974. Error Analysis: Perspectives on second language acquisition. London, Longman.*

*Stern, H.H. 1983. Fundamental Concepts of Language Teaching. Oxford, Oxford University Press.*

*Richards, J.C. and Rodgers, T.S. 1986. Approaches and Methods in Language Teaching. Cambridge, Cambridge University Press.*

*Bhatia, T.K. and William, R.C. 1983. Progression in Second Language Acquisition. New Delhi, Bahri Publications.*

*Buckby, M, Betteridge, D and Wright, A. 1983. Games for Language Learning. Cambridge, Cambridge University Press.*

*Cameron, L. 2001. Teaching Language to Young Learners. Cambridge, Cambridge University Press.*

*Aslam, M. Developing a Learner-Centered ELT Curriculum in India. Bareilly, Prakash Book Depot.*

*Widdowson, H.G. 1978. Teaching Language as Communication. Oxford University Press.*

**UNIT I**

Information Processing system: Sensory stores, Working memory, Permanent Memory, Relevance for Language Processing.

Central Issues: Serial and Parallel Processing, Top-Down/Bottom-Up Processing, Automatic and Controlled Processes, Modularity

**UNIT II**

**SPEECH PRODUCTION AND PERCEPTION:** Development of Processing System: Perceptual Processing, Working Memory, Sensorimotor Development.

Introduction, Phases of Speech Production, Speech Errors, Types of Speech Errors, Speech errors as an evidence of underlying linguistic representation.

**UNIT III**

Acoustic-Perceptual invariance in Speech. Categorical perception of VOT in infants. Basic Issues: Linearity, Segmentation and lack of invariance.

**UNIT IV**

Units of Perceptual Analysis: Phoneme, Syllable, Word, etc. Speaker normalization, Time normalization.

Motor Theory of Speech Perception; Introduction,

Historical Perspective: Syntax and Sentence Comprehension, DTC.

Issues: Syntactic Category Ambiguity and Attachment Ambiguity

**Suggested Readings:**

*Bever, T.G. and Mc Elree, B. 1988. Empty categories access their antecedents during comprehension. Linguistic inquiry 19, 35-43.*

*Miller, J.L. and Eimas, P.D. 1995. Speech, Language and Communication. New York, Academic press.*

*Gazzaniga, M. 1995. The Cognitive Neurosciences. Cambridge, MIT press.*

*Waldron, T.P. 1995. Principles of Language and Mind.*

*Gilles, F. 1977. Mappings in Thought and Language. Cambridge, Cambridge University Press.*

*Walker, E. (ed). Exploration in the Biology of Language.*

*Singleton, D. 1999. Exploring Second Language Mental Lexicon. Cambridge University Press.*

**UNIT I**

Conceptual framework of Historical linguistics.  
Comparative method.  
Structuralist model of Historical linguistics.

**UNIT II**

Genetic classification of languages.  
Typological classification  
Stammbaum and wave model of linguistic history.

**UNIT III**

Reconstruction:  
Internal vs., external reconstruction  
Analogy:  
Kurylowick's law

**UNIT IV**

Sound change; the neo grammarian and the generativist approach.  
Types and nature, Phonetic vs. phonological change  
Differences between phonetic change and phonological change.

**UNIT V**

Mechanism of linguistic change.  
Grimm's Law , Verner's Law and Grassmann's Law.  
Linguistic classification of Kashmiri language-views and trends.

**Suggested Readings:**

- Anderson, J.M. 1973. Structural Aspects of Language Change. Longman, London.*  
*Arlotto, Anthony. 1972. Introduction to Historical Linguistics. Cambridge University Press, Cambridge.*  
*Bynon, Theodore. 1978. Historical Linguistics. Cambridge University Press, Cambridge.*  
*Ghtage, A.M. 1962. Historical Linguistics and Indo-Aryan Languages. University of Bombay.*  
*Lehman, W.P. 1973. Historical Linguistics: An Introduction. Holt, New York.*

**UNIT I**

Position of English in India: Charter Act of 1813. Three Language Formula. Principles of English Teaching and Associated Problems in India.

**UNIT II**

ELT and ESP studies in India, Methodology and Methods of ELT in India. Needs Analysis: Munby's Model. With Special Reference to the Needs of Kashmiri Students Learning English.

**UNIT III**

Introduction to Development of Language skills in Students: Speaking, Listening, Reading, Writing. Syllabus Design: Definition, Comparison with Curriculum, Different Syllabus Designs.

**UNIT IV**

Testing: What is testing? Modes of Testing. Types of Tests. Evaluation of the Types of Prevalent Tests.

**Suggested Readings:**

- Johnson, R.K. 1989. The Second Language Curriculum. Cambridge University Press*  
*Van Els, T. 1984. Applied Linguistics and the Learning and Teaching of Foreign Languages. Edward Arnold.*  
*Nunan, D. 1988. The Learner Centered Curriculum. Cambridge University Press*  
*Gass, S.M. and Schachter, J. 1989. Linguistic Perspectives on Second Language Acquisition. Cambridge University Press.*  
*O'Malley, M. J. and Chantot, A. 1990. Learning Strategies in Second Language Acquisition. Cambridge University Press.*  
*Brown, G., et al. 1976. Performance and Competence in Second Language Acquisition. Cambridge University Press*  
*Byram, M. and Fleming, M. 1998. Language Learning in Intercultural Perspectives. Cambridge University Press*  
*Stevick, E. 1982. Teaching and Learning Languages. Cambridge University Press.*  
*Harner, J. 1983. The Practice of English Language Teaching. Longman.*  
*Munby, J.*

**UNIT I**

Theta theory and Theta Criterion,  
Case Theory and Case Filter,  
Exceptional Case marking.

**UNIT II**

X-bar syntax,  
Binding Theory and Binding Conditions: A, B & C  
Projection Principle, Extended Projection principle.

**UNIT III**

Movements;  
A and non-A position,  
INFL movement;  
Bounding and Subjacency Condition  
NP- Raising  
WH-Formation  
Topicalization.

**UNIT IV**

Empty Category :  
Types of Empty Category; Trace, pro and PRO  
Empty Category Principle  
Control Theory  
PRO Theorem

**Suggested Readings:**

- Chomsky, N. 1957. Syntactic Structures. The Hague, Mouton.*  
*Chomsky, N. 1965. Aspects of the theory of Syntax. The Hague, Mouton.*  
*Roberts 1997. Comparative Syntax. London, Arnold.*  
*Culicover, P.W. 1976. Syntax. London, Academic press.*  
*Freidin, R. 1992. Foundations of Generative Syntax. Cambridge, Mass, MIT Press.*  
*Fabb, N. 1994. Sentence Structure. London, Routledge.*  
*Jacobs, A.R. and Rosenbaum, S.P. (1968). English Transformational Grammar. New Delhi, Wiley Eastern Ltd.*

**UNIT I**

Computational Linguistics: Nature and scope. Historical Perspective; psycholinguistics, computational Linguistics and Artificial Intelligence

**UNIT II**

Phrase Structure Grammar, POS Tagging: History, Definition, Application and uses.

**UNIT III**

Tagsets and Types of Tagsets, Flat and Hierarchical Tagsets, English Tagsets, Indian Language Tagsets

**UNIT IV**

Introduction to Corpus-Building (Basics)

Wordnet creation (Basics)

Online Lexicography (Basics)

**Suggested Readings:**

*Shieber, S.M. An Introduction to Unification-Based approaches to Grammar. Stanford, California, CSLI.*

*Garside, L. et al. (eds). 1987. The Computational Analysis of English. Longman.*

**UNIT I**

Stylistics: Definition and Scope, Macro and Microstylistics, Relationship of Stylistics and Linguistics.

**UNIT II**

Style: Different Definition and Approaches to Style, Concept of Style Features.

**UNIT III**

Language of Literature, Literary Language and Peculiarities, Literal vs. Figurative Meaning, Language as Verbal Art.

**UNIT IV**

Foregrounding: Parallelism and Deviation. Basic Concept of Stylistic Analysis.

**Suggested Readings:**

*Austin, J.L. 1976. How to do things with words. OUP*

*Carter, R. 1982. Language and Literature: An introductory reader in stylistics. George Allen, London.*

*Chapman, R. 1973. Linguistics and Literature. Edward Arnold, London.*

*Chatman, S.(ed) 1971. Literary Style:A symposium, Oxford, Oup*

*Taylor, T. 1981. Linguistic Theory and Structure of Stylistics. Pergamon Press, Oxford.*