

SYLLABUS Revised CBCS (2018 Onwards)

MA LINGUISTICS

SEMESTER I	Title	Credits
LN18101CR	General Linguistics	04
LN18102CR	Foundations of Linguistics	04
LN18103CR	Phonetics	04
LN18101DCE	Functional English	04
LN18102DCE	Translation and Lexicography	04
LN18103DCE	Basic Syntax	04
LN18101GE	Introduction to Language and Media	02
LN18102OE	Introduction to Linguistics	02

SEMESTER II	Title	Credits
LN18204CR	Phonology	04
LN18205CR	Morphology	04
LN18206CR	English Communicative Skills-I	04
LN18207CR	Semantics	04
LN18204DCE	Psycholinguistics	04
LN18205DCE	Historical Linguistics	04
LN18206DCE	Applied and Interdisciplinary Linguistics	04
LN18203GE	Introduction to Functional English	02
LN18204OE	Introduction to English Communicative Skills	02

SEMESTER III	Title	Credits
LN18308CR	Syntactic Structures	04
LN18309CR	Sociolinguistics	04
LN18310CR	Field Linguistics	04
LN18307DCE	English Communicative Skills-II	04
LN18308DCE	Language Typology and Universals	04
LN18309DCE	Language and Media	04
LN18310DCE	Stylistics and Discourse Analysis	04
LN18305GE	Introduction to Stylistics	02
LN18306OE	Introduction to Translation	02

SEMESTER IV	Title	Credits
LN18411CR	Language Acquisition and Teaching	04
LN18412CR	Language Processing	04
LN18413CR	English Language Teaching	04
LN18414CR	Fieldwork Dissertation	04
LN18411DCE	Schools of Linguistics	04
LN18412DCE	Language and Education	04
LN18413DCE	Kashmiri Language and Linguistics	04
LN18414DCE	Urdu Language and Linguistics	04
LN18407GE	Introduction to ELT	02
LN18408OE	Introduction to Applied Linguistics	02

SEMESTER I

Course Code	Title	Credits
LN18101CR	General Linguistics	04
LN18102CR	Foundations of Linguistics	04
LN18103CR	Phonetics	04
LN18101DCE	Functional English	04
LN18102DCE	Translation & Lexicography	04
LN18103DCE	Basic Syntax	04
LN18101GE	Introduction to Language and Media	02
LN18102OE	Introduction to Linguistics	02

UNIT I

Linguistic Theory, Aims of Linguistic Theory, Fundamental Notions about Human Language, Definition and Design Features of Language, Speech Vs. Writing, Definition and Conceptual Understanding of Linguistics, Scientific Nature of Linguistics.

UNIT II

Primary Concepts about the Origin of Language, Nature-Nurture, Natural Adaptation, Anthropological Views, Grammatical Traditions of Language.

UNIT III

Rise of Comparative Linguistics, Typological Comparison, Genetic Comparison, Twentieth Century Linguistics, Structuralism.

UNIT IV

Twentieth Century American Linguistics: Behaviourism, Mentalism, Cognitive Views.

Suggested Readings:

Gleason, H.A. *An Introduction to Descriptive Linguistics*. Oxford and IBH Publishing Company, 1968.

Hockett, C.F. *A Course in Modern Linguistics*. Macmillan, 1959.

Robins, R.H. *General Linguistics: An Introductory Survey*. Longman, 1964.

Lyons, J. *Introduction to Theoretical Linguistics*. Cambridge: Cambridge University Press, 1968.

Saussure, F. *A Course in General Linguistics*. Cambridge: Cambridge University Press, 1916

Yule, G. *Study of Language*. Cambridge University Press, 1985.

Akmajian, A., et al. *Linguistics: An Introduction to Language and Communication*. 6th ed., MIT Press, Cambridge, 2010.

Fromkin, V., et al. *An Introduction to Language*, (10th ed.) Cengage Learning, 2013.

Hornsby, D. *Linguistics: A Complete Introduction: Teach Yourself*. McGraw-Hill Education, 2014.

Mathews, P. H. *Linguistics: A Very Short Introduction*. Oxford University Press, 2003.

Crystal, D. *The Cambridge Encyclopedia of Language*. 3rd ed., Cambridge University Press, 2010.

Finegan, E. *Language: Its Structure and Use*. 6th ed. Wadsworth Publishing, 2011.

UNIT I

Phonology:

Basic concepts of Phonology, Phoneme, Phone, Allophone, Phonemic Variation, Minimal Pairs, Complementary Distribution, Distinctive Features.

UNIT II

Morphology:

Morpheme, Morph, Allomorph, Lexeme, Word and Word Forms, Inflectional Morphology, Derivational Morphology, Word Formation Processes.

UNIT III

Syntax:

Basic concepts of Syntax, Types of Grammar, Word Class, Form Class, Substitution Frame Constituents and Constituency Tests.

An Introduction to Phrase Structure Grammar, Tree Structures of Simple, Complex and Compound Sentences

UNIT IV

Semantics: Basic concepts of Semantics, Semantics in Linguistic Theory, Compositionality of Meaning, Theories of Meaning (Denotational, Conceptual and Use Theory of Meaning), Sense Relations.

Suggested Readings:

Atchison, J. *Linguistics*. Cambridge: Cambridge University Press, 1995.

Fromkin, V.A. (ed) *Linguistics: An Introduction to Linguistic Theory*. Blackwell, 1988.

Gleason, H.A. *An Introduction to Descriptive Linguistics*. Oxford and IBH Publishing Company. 1968.

Hockett, C.F. *A Course in Modern Linguistics*. Macmillan, 1959.

Lyons, J. *Language and Linguistics*. Cambridge, Cambridge University Press, 1981.

Yule, G. *Study of Language*. Cambridge University Press, 1985.

Saussure, F. *A Course in General Linguistics*. Cambridge, Cambridge University Press, 1916.

Sapir, Edward. *Language, an Introduction to the Study of Speech*. New York: Harcourt, Brace and Co, 1921.

Bloomfield, Leonard. *Language*, 2nd revised edition. New York: Henry Holt and Co, 1933.

Chomsky, Noam. *Syntactic Structures*. (Janua Linguarum series minor 4). Den Haag: Mouton, 1957.

Corballis, Michael. *From Hand to Mouth: The Origins of Language*. Princeton, NJ: Princeton University Press, 2002.

UNIT I

Phonetics, Branches– Articulatory, Acoustic, Auditory and Instrumental Phonetics, Organs of Speech, Air Stream Mechanism and its Types.

UNIT II

Major Classes of Speech Sounds, Consonants, Vowels, Liquids and Glides, Cardinal Vowels, Vowel Space, Monophthongs and Diphthongs, Examples from English and Kashmiri.

UNIT III

Phonation and its Major Types, Segmental Description of Consonants, Description of Vowels.

UNIT IV

Suprasegmental Features – Syllable Identification, Structure, Weak & Strong Syllable, Consonant Cluster, Syllabic Consonant, Stress, Pitch, Duration, Rhythm, Intonation, IPA Symbols and their Importance, Phonetic vs. Phonemic Transcription.

Suggested Readings:

O’Conner, J.D. *Phonetics*. Penguin, 1973.

O’Conner, J.D. *Better English Pronunciation*. Cambridge University Press, 1967.

Roach, P. *English Phonetics and Phonology*. Cambridge University Press, 1983.

Abercrombie, David. *Elements of General Phonetics*. Edinburgh: Edinburgh University Press, 1967.

Laver, John,. *Principles of Phonetics*. Cambridge University Press, 1994.

Davenport, Mike, and Stephen J. Hannahs. *Introducing Phonetics and Phonology*. Routledge, 2013.

Yallop, Colin, and Janet Fletcher. *An Introduction to Phonetics and Phonology*. Blackwell, 2007.

Ashby, Michael, and John Maidment. *Introducing Phonetic Science*. Cambridge University Press, 2005.

UNIT I

Functional English, Form vs. Function, Functional Perspective on Language: Bühler's Approach, Jakobson's Approach, Halliday's Approach to Language, Some Basic Notions in Language: Transitivity, Modality and Passivisation.

UNIT II

Pronunciation of different Types of Consonants and their Variant Forms, Pronouncing Monophthongs and Diphthongs, Grapheme and Phoneme Relationship (Sound-Spelling Relation).

Practice of different Consonant and Vowel Sounds in Isolation and in Continuous Speech.

UNIT III

English Syllable Structure: Possible Onset and Offsets in English. Strong vs. Weak Syllable, Stress: Primary, Secondary and Weak Stress, Tone and Intonation in English Language.

Practicing Supra-Segmental Features of English.

UNIT IV

Greeting and Introduction, Invitation, Making and Denying Requests in English, Expressing Likes and Dislikes in English, Expressing Gratitude, Complimenting and Congratulating, Expressing Sympathy, Apologizing, Asking for Information, Seeking Permission, Expressing Decisions and Intentions in English.

Practice of the above Structures.

Suggested Readings:

Abercrombie, D. *Elements of General Phonetics*. Edinburgh University Press, 1967.

Hewings, Martin. *Advanced English Grammar*. Cambridge: Cambridge University Press, 1999.

Laver, J. *Principles of Phonetics*. Cambridge: Cambridge University Press, 1994.

Roach, P. *English Phonetics and Phonology*. Cambridge: Cambridge University Press, 1983.

Leech and Svartik. *A Communicative Grammar of English*. Pearson: India, 2013.

O'Conner, J.D. *Phonetics*. Penguin, 1973 .

O'Conner, J.D. *Better English Pronunciation*. Cambridge University Press, 1967.

Quirk Randolph. *The Use of English*. London: Longman, 1962.

Mukiri, Sujatha. *Enrich Your Communication in English*. Hyderabad: Lorven Publications, 2002.

UNIT I

Definition and Theories of Translation, Linguistics and Translation, Process of Translation, Source Language and Target Language, Text Analysis and Restructuring, Analysis of Meaning.

UNIT II

Different Types of Translation: Intralingual and Interlingual, Full and Partial, Total and Restricted; Rank Bound and Unbounded Translation, Issues in Translation: Equivalence, Loss and Gain, False Friends, Translation Shifts, Untranslatability.

UNIT III

Kinds of Texts: Translation of Technical Texts, Legal Text, Religious and Literary texts, Translation vs. Transcreation, Techniques of Adjustment: Additions, Subtractions, Alterations. Practical Work: Translation of Newspaper Headlines and News Items from English and Urdu to Kashmiri and vice versa; Translation of Literary Texts from Kashmiri/Urdu/Hindi to English and vice versa.

Unit IV

Introduction to Lexicography, Lexicology vs. Lexicography, Linguistics and Lexicography, Different kinds of Dictionaries, Different Stages in Dictionary Making.

Suggested Readings:

- Bell, R.T. and Christopher, N.C. *Translation and Translating: Theory and Practice*. Oxford Clarendon, 1989.
- Catford, J.C. *A Linguistic Theory of Translation*. Oxford: Oxford University Press, 1965.
- Gideon, T. *Translation Across Cultures*. New Delhi, Bahri Publications, 1987.
- Nida, E. *The Theory and Practice of Translation*. The United Bible Society, 1982.
- Nida, E. *Towards a Science of Translation*. Netherlands: Leiden and E. J. Brill, 1964.
- Newmark, P. *A Textbook of Translation*. Prentice Hall, 1988.
- Ray, M.K. *Studies in Translation*. Atlantic Publisher and Distributors, 2002.
- Tejawini, N. *Sitting Translation*. California, University of California Press, 1992.
- Atkins, B. T. Sue, and Michael Rundell. *The Oxford Guide to Practical Lexicography*. Oxford: Oxford University Press, 2008.
- Durkin, Philip. *The Oxford Handbook of Lexicography*. Oxford: Oxford University Press, 2016.
- Fuertes-Olivera, Pedro A. *The Routledge Handbook of Lexicography*. Abingdon, UK, and New York: Routledge, 2018.
- Svensén, Bo. *A Handbook of Lexicography: The Theory and Practice of Dictionary-Making*. Cambridge: Cambridge University Press, 2009.
- Zgusta, Ladislav. *Manual of Lexicography. Janua Linguarum Series Maior 39*. Berlin: de Gruyter Mouton, 2010.
- Munday, Jeremy. *Introducing Translation Studies: Theories and Applications*. Routledge, 2013.
- Boase-Beier, Jean. *A Critical Introduction to Translation Studies*. Bloomsbury Publishing, 2011.

UNIT I

Functional Grammar : Parts of Speech, Tenses, Conditionals, Modals, Auxiliaires, etc. Types of Sentences, Phrases and Clauses.

Transformations, Types, Addition, Deletion, Substitution and Movement Transformations.

Conditions on Transformations: Ross's Constraints.

UNIT II

ST, Crisis within ST, Formulation of EST, REST.

Introduction to Principles and Parameters, Innateness

UNIT III

Theory of Government and Binding, C-command, M- command and Government

X bar Theory, Need for X bar, Complement Adjunct Distinction, Notion of Head and Main Features.

UNIT IV

Theta Theory and Theta Criterion, Case Theory and Case Filter, Exceptional Case marking.

Binding Theory and Binding Conditions: A, B & C. Trace Theory.

Suggested Readings:

Chomsky, N. *Syntactic Structures*. The Hague, Mouton, 1957.

Chomsky, N. *Aspects of the Theory of Syntax*. The Hague, Mouton, 1965.

Culicover, P.W. *Syntax*. London, Academic press, 1976.

Fabb, N. *Sentence Structure*. London, Routledge, 1994.

Freidin, R. *Foundations of Generative Syntax*. Cambridge, Mass, MIT Press, 1992.

Jacobs, A.R. and Rosenbaum, S. P. *English Transformational Grammar*. New Roberts, 1997.

Koenenman, O., Hedde Zeijlstra. *Introducing Syntax*. Cambridge University Press, 2017.

Fowler, R. *An Introduction to Transformational Syntax: Vol 20*. Routledge, 2016.

Radford, A. *English Syntax: An Introduction*. Cambridge University Press, 2017.

Tallerman, M. *Understanding Syntax*. (2nd ed.), Hodder Education, 2005.

Talasiewicz, M. *Philosophy of Syntax: Foundational Topics*. Springer, 2012.

Carnie, A. *Modern Syntax*. Cambridge University Press, 2011.

UNIT I

Communication, Communication and Mass Communication,
Nature of Mass Communication,
Models of Mass Communication.

UNIT II

Mass Media: Electronic and Print,
News writing for Radio and Television,
Language of Advertising,
Persuasive Strategies in Advertising.

Suggested Readings:

- Collins, Richard et.al (eds). *Media, Culture and Society: A critical Reader*. Sage Publications, 1986.
- Hiwbert, Elden Ray et.al. *Media: An Introduction to Modern Communication*. Longman, 1988.
- Ricers, L. William. *The Mass Media; Reporting, Writing, Editing*: Harper and Row, 1975.
- Miller, Rod, Valerie Crute and Owen Hargic. *Professional Interviewing* Routledge, 1992.
- O'Keefe and J. Daniel. *Persuasion Theory and Research*. Sage Publications, 1990.

UNIT I

Basic Concepts about Human Language,
Human and Non-Human Communication,
Design Feature of Human Language.
Language and Society.

UNIT II

The Concept of Linguistic Sign,
Syntagmatic and Paradigmatic Relation,
Langue and Parole,
Competence and Performance,
Language and Machine,
Language and Mind.
Applied Linguistics.

Suggested Reading:

- Fasold, R. & J. Connor-Linton. *An Introduction to Language and Linguistics*. Cambridge: Cambridge University Press, 2006.
- Fromkin, V., and R. Rodman. *An Introduction to Language*. New York: Holt, Rinehart and Winston. (2nd Edition), 1974.
- Sturtevant, Edgar. *An Introduction to Linguistic Science*. New Haven: Yale University Press, 1916 [1950].
- Sapir, Edward. *Language: An Introduction to the Study of Speech*. New York: Harcourt, Brace, 1921.
- Lapschy, Giulio, (ed.) *History of Linguistics*. (4 vols.) London: Longman, 1994.
- Bussmann, Hadumod. *Routledge Dictionary of Language and Linguistics*. Translated and edited by Gregory P. Trauth and Kertin Kazzazi. London: Routledge, 1996.
- Robins, R. H. *A Short History of Linguistics*. 4th ed. London: Longman, 1997.
- Frawley, William J. (ed.) *International Encyclopedia of Linguistics*. 2d ed. Oxford: Oxford University Press, 2003.

SEMESTER II	Title	Credits
LN18204CR	Phonology	04
LN18205CR	Morphology	04
LN18206CR	English Communicative Skills-I	04
LN18207CR	Semantics	04
LN18204DCE	Psycholinguistics	04
LN18205DCE	Historical Linguistics	04
LN18206DCE	Applied and Interdisciplinary Linguistics	04
LN18203GE	Introduction to Functional English	02
LN18204OE	Introduction to English Communicative Skills	02

UNIT I

Phonology: Phonetics and Phonology

The Concept of Phoneme and its Psychological Reality, Allophones, Minimal Pairs.

Phonemic Analysis – Preliminary Procedures and Principles, Phonemic Inventory.

UNIT II

Prague School- Neutralization and Archiphoneme, Trubetzkoy's Distinctive Oppositions, Bilateral, Multilateral, Proportional Oppositions, Isolated, Privative, Gradual, Equipollent Oppositions.

UNIT III

Concept of Distinctive Features, Distinctive Features of Chomsky and Halle, Laryngeal Features, Stricture Features, Rule Ordering.

UNIT IV

Prosodic Phonology: The Syllable, The Foot, The Word, The Phonological Phrase, The Intonational Phrase.

Auto-Segmental Phonology: Tone, Tonality, Tone Contours, Nasal Spread, Vowel Harmony, C-V-tier.

Optimality Theory: An Introduction.

Suggested Readings:

Clark, J. *Introduction to Phonetics and Phonology*. Basil Blackwell, 1990.

Fromkin, V. *Linguistics: An Introduction to Linguistics*. Cambridge: Blackwell, 2000.

Goldsmith, J. *Phonological Theory: Essential Readings*. Cambridge: Blackwell, 1999.

Goldsmith, J. *The Handbook of Phonological Theory*. Cambridge: Blackwell, 1996.

Spencer, Andrew. *Phonology: Theory and Description*. Vol. 9. Wiley-Blackwell, 1995.

Jacques, Durand. *Generative and Non-Linear Phonology*. Routledge, 2014.

Hayes, Bruce. *Introductory Phonology*. Vol. 32. John Wiley & Sons, 2011.

Shockey, Linda. *Sound patterns of Spoken English*. John Wiley & Sons, 2008.

Davenport, Mike, and Stephen J. Hannahs. *Introducing Phonetics and Phonology*. Routledge, 2013.

Goldsmith, John A., Jason Riggle, and C. L. Alan, eds. *The Handbook of Phonological Theory*. Cambridge, MA: Blackwell, 1995.

UNIT I

Morphology: Nature and Scope, The Concept of Morpheme, Morph and Allomorphy, Phonologically and Lexically Conditioned Allomorphs, Root, Stem and Base.

UNIT II

Inflectional Morphology, Derivational Morphology, Hocket's Model for Morph analysis, IA, IP, WP.

UNIT III

Nida's principles of Morph Analysis, The Concept of Lexeme, Word and Word Forms, Basic Word Building Processes.

UNIT IV

Compounding, Types of Compounds, Incorporation, Clitics and their Function, Morphophonemics - Rule Inversion, Truncation, Back Formation Processes, Productivity and Blocking.

Suggested Reading :

- Booij, Geert. *The Grammar of Words: An Introduction to Linguistic Morphology*. 2nd ed. Oxford University Press, 2007
- Carstairs-McCarthy, A. *Current Morphology*. Routledge, 1992.
- Katamba, F. and J.T. Stonham. *Morphology*. Palgrave Macmillan, 2006.
- Matthews, P. *Morphology*. 2nd edition. Cambridge University Press, 1991.
- Spencer, A. *Morphological Theory*. Blackwell, 1991.
- Haspelmath, M. *Understanding Morphology*. (2nd ed.) Hodder Education, 2010.

UNIT I

Role of Language in Communication, Theory and Models of Communication, Purpose of Communication, Process of Communication, Barriers to Communication, Measures to Overcome the Barriers to Communication.

UNIT II

Types of Communication, Verbal Communication, Importance of Verbal Communication, Non-verbal Communication and its Significance, Scope and Types of Communication Network, Formal and Informal Communication Network, Upward Communication, Downward Communication, Horizontal Communication, Diagonal Communication, Direct and Mediated Communication.

UNIT III

Listening Process, Approaches to Listening, Classification of Listening, Approaches to Listening, Hearing Vs Listening, Common Barriers to the Listening Process, Measures to Improve Listening, Qualities of a Good Listener.

UNIT IV

Speaking Skill, Advantages and Disadvantages, Planning, Preparing and Delivering a Talk, Presentations and Public Speaking, Monologue, Dialogue, Group Discussions, Interviews, Telephonic Conversation.

Suggested Reading:

J Rubin, and I Thompson. *How to Be a More Successful Language Learner*. . Boston: Heinle and Heinle, 1994.

P.M Lightbown, and N Spada. *How Languages Are Learned*. Oxford: Oxford University Press, 1999.

Quirk, Randolph. *The Use of English*. London: Longman, 1962.

R Worth. *Career Skills Library: Communication Skills*. (2nd ed.) New York: Ferguson, 2004.

Mukiri, Sujatha. *Enrich Your Communication in English*. Hyderabad: Lorven Publications, 2002.

UNIT I

Scope and General Principles of Semantics, The Meaning of 'Meaning', Types of Meaning: Lexical and Grammatical Meaning, Denotative and Connotative Meaning, Conceptual versus Associative Meaning, Reference, Sense and Identification in Natural Language, Generative and Interpretive Semantics.

UNIT II

Semantics in Relation to Psycholinguistics.
 Semantics in Relation to Discourse.
 Semantics in Relation to Sociolinguistics.
 Semantics in Relation to Lexicography.
 Semantics in Relation to Pragmatics.
 Signification, Symbols, Icons, Indices and Symptoms.

UNIT III

Structural Semantics, Semantic Fields, Organization of Lexemes into Semantic Fields, Deixis and its Types (Personal, Spatial and Temporal), Relativism and Functionalism, Syntagmatic Lexical Relations.

UNIT IV

Types of Opposition: Binary, Multiple, Polar and Relative, Markedness in Semantics, Componential Analysis, Components of terms referring to Kinship and Color.

Suggested Readings:

- Aitchison, J. *Words in the Mind: An Introduction to the Mental Lexicon*. Wiley-Blackwell, 2012.
 Blakemore, D. *Understanding Utterances*. Blackwell, 1992.
 Bach, E. *Informal Lectures on Formal Semantics*. State University of New York Press, 1989.
 Cann, R. *Formal Semantics*. Cambridge University Press, 1993.
 Cruse, D.A. *Lexical Semantics*. Cambridge University Press, 1986.
 Cruse, D.A. *Meaning in Language. An Introduction to Semantics and Pragmatics*. Oxford University Press, 2011.
 Elbourne, P. *Meaning: A Slim Guide to Semantics*. Oxford University Press, 2011.
 Kearns, K. *Semantics*. Palgrave Macmillan, 2011.
 Lappin, S. (ed). *The Handbook of Contemporary Semantic Theory*. Blackwell, 1997.
 Leech, G. *Semantics: The Study of Meaning*. Penguin books, 1981.
 Lyons, J. *Semantics* Vol I and II. Cambridge: Cambridge University Press, 1990.
 Lyons, J. *Linguistic Semantics: An Introduction*. Cambridge: Cambridge University Press, 1995.
 Portner, P. *What is Meaning?* Blackwell, 2005.
 Saeed, J. *Semantics*. Wiley-Blackwell, 2015.

UNIT I

Psycholinguistics, Biological Basis of Human Language – Experimental Studies of Teaching Language to Primates.

Language in Evolutionary Context.

Critical Period Hypothesis.

UNIT II

First Language Acquisition.

Second Language Learning.

Stages of Language Development.

UNIT III

Aphasia and its Classification.

Dyslexia and its Classification.

Language Loss in Aging.

Unit IV

Piaget's Theory of Cognitive Development.

Models of Brain-Language Relationship.

Cerebral Dominance.

Lateralization and Headedness.

References:

Danny D. Steinberg, Natalia V. Sciarini. *An Introduction to Psycholinguistics*. Routledge, (2nd edition), 2013.

Trevor A. Harley. *The Psychology of Language: From Data to Theory*. Psychology Press, (2nd edition), 2001.

Danny D. Steinberg Longman. *Psycholinguistics: Language, Mind, and World*, 1982.

Robert W. Rieber; Doris. *Psycholinguistic Research: Implications and Application*. Aaronson Lawrence Erlbaum Associates, 1979.

Jean Aitchison. *The Articulate Mammal: An Introduction to Psycholinguistics*. Routledge, (4th edition), 1998.

Michael Tomasello. *The New Psychology of Language: Cognitive and Functional Approaches to Language Structure*. Lawrence Erlbaum Associates, 1998.

Thomas N. *Linguistic Structure and Change: An Explanation from Language Processing*. Berg Clarendon Press, 1998.

Charles Clifton Jr., Lyn Frazier, Keith Rayner. *Perspectives on Sentence Processing*. Lawrence Erlbaum Associates, 1994.

Alice F. Healy, Lyle E. Bourne. *Foreign Language Learning: Psycholinguistic Studies on Training and Retention*. Jr Lawrence Erlbaum Associates, 1998.

UNIT I

Conceptual Framework of Historical Linguistics.
Comparative Method.
Structuralist Model of Historical Linguistics.

UNIT II

Genetic Classification of Languages.
Typological Classification.
Linguistic Classification of Kashmiri Language-Views and Trends.

UNIT III

Reconstruction: Internal vs. External Reconstruction.
Analogy: Kurylowick's Laws of Analogy.

UNIT IV

Sound Change, the Neo-Grammarians and the Generativist Approach, Types and Nature, Phonetic vs. Phonological Change, Semantic Change, Grimm's Law, Verner's Law and Grassmann's Law, Semantic Change.

Suggested Readings:

- Anderson, J. M. *Structural Aspects of Language Change*. London: Longman, 1973.
Arlotto, Anthony. *Introduction to Historical Linguistics*. Cambridge: Cambridge University Press, 1972.
Bynon, Theodore. *Historical Linguistics*. Cambridge: Cambridge University Press, 1978.
Ghatake, A.M. *Historical Linguistics and Indo-Aryan Languages*. University of Bombay, 1962.
Lehman, W.P. *Historical Linguistics: An Introduction*. New York: Holt, 1973.

UNIT I

Theoretical and Applied Linguistics, Nature and Scope of Applied Linguistics, Branches of Applied Linguistics: Computational Linguistics, Language and Media, Language and Education, Anthropological Linguistics and Pragmatics.

UNIT II

Language and Education: Language in the School Curriculum, Role of Language in Pre-school Years, Language as Medium of Instruction: Home and School Languages, Importance of MT in Education System.

UNIT III

Pragmatics: Language Use in Context: Nature and Scope, The notion of Speech Acts. Conversational Implicature and Grice's Maxims, Pragmatics in Relation to Linguistics and other Disciplines.

UNIT IV

Definition and Scope of Linguistic Anthropology, Linguistic Diversity within the Anthropological Linguistic Frame, Contribution of the Works of Franz Boas, Benjamin Whorf and Edward Sapir, Ethnographic Description of J&K State.

Suggested Readings:

- Weidman, Albert. *Design Principles and the Future of Applied Linguistics, Responsible Design in Applied Linguistics: Theory and Practice*. Crossef, 2016.
- Linn, Andrew R. *The Birth of Applied Linguistics*. Vol. 3, International Journal for Language Sciences, 2008.
- Simpson, James. *The Routledge Handbook of Applied Linguistics*. Vol. 1.
- Barton, D. ed. *Sustaining local literacies, Special issue of Language and Education*. Vol. 8: id 2, Multilingual Matters.1994.
- Cummins, J. *Bilingualism and Special Education: Issues in Assessment and Pedagogy*. Avon: Multilingual Matters. 1984.

UNIT I

English Phonology.

Major Class of English Consonants and Vowels.

Description and Pronunciation Practice of Major Class of Speech Sounds

UNIT II

Functions and Situations: Expressing Likes and Dislikes, Making, Denying Requests, Describing Places, Expressing Modality.

Suggested Readings:

Doff, A. et al. *Meaning into Word: Intermediate Teachers Book*. Cambridge: Cambridge University Press, 1999

Hewings, Martin. *Advanced English Grammar*. Cambridge: Cambridge University Press, 1999.

Leech and Svartik. *A Communicative Grammar of English*. India: Pearson, 1975.

Redman, Stuart. *English Vocabulary in Use*. Unit 26. Cambridge: Cambridge University Press, 1994

LN182040E INTRODUCTION TO ENGLISH COMMUNICATIVE SKILL 02 Credits

UNIT I

Speaking Skill: Essential of good Speech, Speech vs. Writing, Informal Conversation and Formal Conversation, Planning, Preparing and Delivering a Talk.

UNIT II

Writing Skills: Essentials of good Writing, Considering Audience and Purpose. Types of Writing: Report Writing, Paragraph Writing, Letter Writing, Essay Writing, writing e-mails, tweets. Principles of Effective Writing.

Suggested Reading:

Rubin, J and I Thompson. *How to Be a More Successful Language Learner* . Boston: Heinle, 1994.

P.M Lightbown, and N Spada. *How Languages Are Learned*. Oxford: Oxford University Press, 1999.

Quirk Randolph. *The Use of English*. London: Longman, 1962.

Worth R. *Career Skills Library: Communication Skills*. 2nd ed., New York: Ferguson, 2004.

Mukiri, Sujatha. *Enrich Your Communication in English*. Hyderabad: Lorven Publications, 2002.

SEMESTER III

SEMESTER III	Title	Credits
LN18308CR	Syntactic Structures	04
LN18309CR	Sociolinguistics	04
LN18310CR	Field Linguistics	04
LN18307DCE	English Communicative Skills-II	04
LN18308DCE	Language Typology and Universals	04
LN18309DCE	Language and Media	04
LN18310DCE	Stylistics and Discourse Analysis	04
LN18305GE	Introduction to Stylistics	02
LN18306OE	Introduction to Translation	02

UNIT I

Transformations, Types: Addition, Deletion, Substitution and Movement Transformations. Ross's Constraints.

UNIT II

Standard Theory, Concept of Deep Structure, Surface Structure, C-selection and S-Selection Properties of Lexical Items, Crisis within ST, Formulation of EST and REST. D-Structure, S-structure, LF and PF, Why Move Alpha (Covert and Overt): Types of Movements, Motivation for Movement and Consequences of Movements and Interpretation of Traces.

UNIT III

X-Bar Syntax, Concepts of Head, Specifier and Complements, Difference between Complements and Adjuncts. Projection and Extended Projection Principles, Maximal Projections of Lexical and Functional Categories, X-Bar Theory Applied to Languages with Different Word Orders.

UNIT IV

Relation between Predicates and Arguments, Types of Verbs And The Nature of Their Arguments, Theta Theory, Concept of Case in the Framework of GB, Case Assigner, Assignee, Case Theory and Case Filter, Exceptional Case Marking, Burzio's Generalization, Concepts of R-Expression, Reflexives, Anaphors and Binding Theory, Binding Conditions: A, B & C.

Suggested Readings:

Chomsky, N. *Syntactic Structures*. The Hague: Mouton, 1957.

Chomsky, N. *Aspects of the Theory of Syntax*. The Hague: Mouton, 1965.

Freidin, R. *Foundations of Generative Syntax*. Cambridge, Mass, MIT Press, 1992.

Jacobs, A.R. and Rosenbaum, S.P. *English Transformational Grammar*. New Delhi: Wiley Eastern Ltd, 1968.

Haegeman, L. (rev. Ed.). *Introduction to Government and Binding Theory*. Oxford: Blackwell, 1991.

Haegeman, L. *Theory and Description in Generative Syntax*. Cambridge: Cambridge University Press, 2009.

Redford Andrew. *Transformational Syntax*. Cambridge: Cambridge University Press, 1981.

Redford Andrew. *Syntax. A Minimal Introduction*. Cambridge: Cambridge University Press, 1997.

Tortora, C. *Understanding Sentence Structure: An Introduction to English Syntax*. Wiley-Blackwell, 2018.

Carnie, A., et al. *The Routledge Handbook of Syntax*. Routledge, 2017.

Leech, G., et al. *English Grammar for Today: A New Introduction*. 2nd ed., Palgrave Macmillan, 2005.

UNIT I

Sociolinguistics: Historical Development of Sociolinguistics,
Sociolinguistics and Sociology of Language,
Idiolect, Sociolect, Dialect, Style and Register, Jargon, Diglossa.

UNIT II

Brief account of Fishman's Theory of Sociology of Language.
Ethnography of Communication: Hymes and Gumperz.
Social Networks.

UNIT III

Linguistic Relativity.
Language Contact: Borrowing, Language Convergence, Pidgins, Creoles, Code-mixing, Code-switching, Language Maintenance and Language Shift.
Bilingualism and its Types.

UNIT IV

Language Attitude.
Language and Gender.
Brief Description of Sociolinguistic works of Labov.
Language Planning: Concepts and Strategies with its Application in Multilingual Societies like India.

Suggested Readings:

- Appel, R and Muyskin, P. *Language Contact and Bilingualism*. London: Arnold, 1987.
Dittmar, N. *Sociolinguistics*. London: Edward Arnold, 1976.
Hymes, D. *Foundations in Sociolinguistics: An Ethnographic Approach*. London: Edward Arnold, 1974
Trugill, P. *Sociolinguistics: An Introduction to Language and Society*. Penguin, 1974.
Downes, W. *Language and Society*. Cambridge: Cambridge University Press, 1998.
Hudson, R.A. *Sociolinguistics*. Cambridge: Cambridge University Press, 1980.
Meyerhoff, M. *Introducing Sociolinguistics*. Routledge, 2006.
Holmes, J. *An Introduction to Sociolinguistics*. (3rd ed), Longman, 2008.
Van Herk, G. *What is Sociolinguistics?* (2nd ed), John Wiley & Sons, 2017.
Wardhaugh, R. *An Introduction to Sociolinguistics*. (6th Revised edition) Wiley- Blackwell, 2009.
Romaine, S. *Language in Society: An Introduction to Sociolinguistics*. (2nd ed), Oxford University Press, 2000.
Labov, William. *Sociolinguistic Patterns*. University of Pennsylvania Press, 1973.
Holmes, J. and Miriam Meyerhoff, *The Handbook of Language and Gender*. Wiley-Blackwell, 2005.
Wodak, R., et al. *The SAGE Handbook of Sociolinguistics*. SAGE Publications Ltd, 2013.

UNIT I

Field Linguistics.
Field Linguistics as an Interdisciplinary Field.
Field Linguistics as an Input to other Fields.

UNIT II

Fields Methods and Data Collection.
Types of Field Research.
Qualitative and Quantitative Methods.
Informant. Selecting an Informant.
Representative Sample and its Importance.

UNIT III

The Practical Considerations in a Field.
Social and Ethical Dimensions of Field Work.
Eliciting Data from the Informant.
Techniques of Data Elicitation.
Field Linguistics in India.

UNIT IV

Analysis of Field Data, Use of Statistical Techniques in Data Analysis,
Taking Field Notes. Steps in taking Field Notes,
Writing a Field Report, Types of Field Reports.

Suggested Readings:

- Abbi, Anvita. *A Manual of Linguistic Field Work and Structures of Indian Languages*. Munich: Lincom Europa, 2001.
- Newman, Paul and Martha Ratliff. *Linguistic Fieldwork*. Cambridge: Cambridge University Press, 2001.
- Vaux, Bert and Justin Cooper. *Introduction to Linguistic Field Methods*. Munich: Lincom Europa, 1999.
- Samarin, William J. *Field linguistics: A Guide to Linguistic Field Work*. Holt, Rinehart and Winston, 1967.
- Aronoff, Mark, and Janie Rees-Miller, (Eds) *The Handbook of Linguistics*. Oxford: Blackwell, 2001.
- Crowley, Terry. *Field linguistics: A Beginner's Guide*. Oxford: Oxford University Press, 2007.
- Himmelman, Nikolaus P. *Documentary and Descriptive Linguistics*, 1998.

UNIT I

Reading Skill: Linguistic Approach to Reading (Bloomfield and Gibson-Richard's Approach). Purpose of Reading, Types of Reading: Intensive and Extensive Reading, Techniques and Strategies of Reading, Subskills of Reading.

UNIT II

Writing Skills: Approaches to Writing. Principle of CODER: Collection of Ideas (free writing, brainstorming, clustering, looping), Organizing, Drafting, Editing and Redrafting, Describing Persons, Places, Objects and Events, Summarizing and Elaborating.

UNIT III

Written Communication: Writing Report, Letter, Paragraph, Essay, Memo, CV, Minutes of a Meeting, E-Mails and Advertisements. Qualities of Good Handwriting; Defects in Writing Skills and their Improvement.

UNIT IV

Body Language: Introduction, Interpretation, and Controlling your Body Language. Social significance of Body Language, Role of Silence in Communication.

Suggested Reading:

Rubin, J and I Thompson. *How to Be a More Successful Language Learner*. Boston: Heinle, 1994.

P.M Lightbown, and N Spada. *How Languages Are Learned*. Oxford: Oxford University Press, 1999.

Quirk Randolph. *The Use of English*. London: Longman, 1962.

Worth R. *Career Skills Library: Communication Skills*. 2nd ed., New York: Ferguson, 2004.

Mukiri, Sujatha. *Enrich Your Communication in English*. Hyderabad: Lorven Publications, 2002.

UNIT I

Language Typology and Language Universals. Genetic, Areal and Typological Classification.

UNIT II

Types of Universals: Formal, Substantive, Implicational, Non-Implicational. Morphological Types of Languages: Agglutinative, Analytical (Isolating), Synthetic, Fusional and Polysynthetic Languages.

UNIT III

Approaches for Study: Inductive and Deductive Approaches. Chomsky's Concept of Universals and Parametric Variation. Word Order Typology. Greenberg's Universals.

UNIT IV

Phonological, Morphological and Syntactic Typology: Retroflexion, Vowel Harmony, Aspiration, Reduplication, Echo Formation, Onomatopoeia, Morphological, Lexical and Periphrastic Causatives.

Suggested Readings:

- Croft, W. *Typology and Universals*. Cambridge: Cambridge University Press, 1990.
- Shopen, T. *Language Typology and Syntactic Description*. Cambridge: Cambridge University Press, 1985.
- Masica, C. *Defining a Linguistic Area: South Asia*. Chicago: University of Chicago Press, 1976.
- Malinson, G. and Blake, B.J. *Language Typology: Cross Linguistic Studies in Syntax*. Amsterdam: North Holland, 1981.
- Shibatani, M. and Bynon, T. (eds). *Approaches to Language Typology*. Oxford: Clarendon, 1995.
- Song, J.J. *Linguistic Typology, Morphology and Syntax*. England: Longman, 2001.
- Greenberg, Joseph H. *Language Universals, with Special Reference to Feature Hierarchies*. (Janua Linguarum series minor 59.) The Hague: Mouton, 1966.
- Greenberg, Joseph H., Charles Ferguson, and Edith A. Moravcsik, eds. *Universals of Human Language*. 4 vols. Stanford, CA: Stanford Univ. Press, 1978.
- Comrie, Bernard. *Language Universals and Linguistic Typology: Syntax and Morphology*. (2nd ed) Chicago: University of Chicago Press, 1989.
- Greenberg, Joseph H. *Language Typology: A Historical and Analytical Overview*. The Hague: Mouton, 1974.

UNIT I

Communication, Mass Communication, Nature, Forms and Role of Communication.

UNIT II

Models of Mass Communication, Mass Media: Electronic and print. News writing for Radio and Television. Editing, Online Media.

Cyber Media and Social Media: Types and Impact.

UNIT III

Audience Design, Style Shifting, Creating fake news, Pragmatic aspect of communication.

Advertising and its types. Persuasive strategy in Advertising. Language of Advertising.

Creating an Advertisement. Logical Fallacies.

UNIT IV

Interviewing; International Model of the Interview, Socio- Psychological perspectives, Interviewer tactics and social skills. The Interviewee's perspective. Paralanguage, Facial expressions. Kinesics, visual behavior, Interpersonal distance.

Suggested Readings:

- Hiwbert, Elden Ray & et.al. *Media: An Introduction to Modern Communication*. Longman, 1988.
- Ricers, L. William. *The Mass Media; Reporting, Writing, Editing*: Harper and Row, 1975.
- Collins, Richard et.al (eds). *Media, Culture and Society: A Critical Reader*. Sage Publications, 1986.
- Miller, Rod, Valerie Crute and Owen Hargic. *Professional Interviewing* Routledge, 1992.
- O'Keefe and J. Daniel. *Persuasion Theory and Research*. Sage Publications, 1990.
- McKane, Anna. *News Writing*, Second Edition, 2013.
- Hoeg, Wolfgang and Lauterbach, Thomas. *Digital Audio Broadcasting: Principles and Applications of Digital Radio*, Wiley, 2003.
- Wulfemeryer, K. Tim. *Beginning Radio and TV Newswriting: A Self-Instructional Learning Experience*, (5th Edition), Wiley-Blackwell, 2009.
- Perrin, Daniel. *The Linguistics of Newswriting*, John Benjamins Publishing Company, 2013.
- Stewart, Charles J. And Cash Jr, William B. *Interviewing: Principles and Practices*, McGraw-Hill Education, 2017.

UNIT I

Stylistics: A Brief Historical Overview.

Stylistic analysis of Literary and Non-Literary Discourse.

Defamiliarization, Foregrounding and Deviation.

UNIT II

An Introduction to Discourse Analysis.

Discourse as a Theory; Different Views of Discourse Analysis.

Spoken and Written Discourse; Characteristics and Levels of Analysis.

UNIT III

Principles of Discourse Analysis, Text and Context.

Textuality. The Major Features of a Text: Cohesion and Coherence.

UNIT IV

An Introduction to Conversational Analysis.

Principles of Conversational Analysis.

Conversational Maxims.

The Cooperative Principle.

Suggested Readings:

Austin, J.L. *How to Do Things With Words*. Oxford University Press, 1976.

Carter, R. *Language and Literature: An Introductory Reader in Stylistics*. London: George Allen, 1982.

Chapman, R. *Linguistics and Literature*. London: Edward Arnold, 1973.

Chatman, S.(ed) *Literary Style: A Symposium*, Oxford: Oxford University Press, 1971.

Taylor, T. *Linguistic Theory and Structure of Stylistics*. Oxford: Pergamon Press, 1981.

Biber, Douglas, and Susan Conrad. *Register, Genre, and Style*. Cambridge University Press, 2019.

Chandler, Daniel. *Semiotics: The Basics*. Routledge, 2007.

Dancygier, Barbara, and Eve Sweetser. *Figurative Language*. Cambridge University Press, 2014.

Jeffries, Lesley, and Daniel McIntyre. *Stylistics*. Cambridge University Press, 2010.

Misra, Partha Sarathi. *An Introduction to Stylistics: Theory and Practice*. Orient Blackswan, 2009.

Paltridge, Brian. *Discourse Analysis: An Introduction*. Bloomsbury Publishing, 2012.

Toolan, Michael. *Language in Literature*. Routledge, 2014.

Wolfgang, Iser. *The Act of Reading: A Theory of Aesthetic Response*. Johns Hopkins University Press, 1978.

Weber, Jean-Jacques. *The Stylistics Reader from Roman Jakobson to the Present*. Arnold, 1996.

Zanotto, Mara Sophia, Lynne Cameron, and Marilda C. Cavalcanti, eds. *Confronting Metaphor in Use: An Applied Linguistic Approach*. Vol. 173. John Benjamins Publishing, 2008.

UNIT I

Development of Stylistics, Relationship of Stylistics, Linguistics and Literary criticism, Language as Metaphor, Language and Verbal Art.

UNIT II

Definition and Approaches to Style, Defamiliarization, Foregrounding and Deviation.

Suggested Readings:

Austin, J.L. *How to Do Things With Words*. Oxford: Oxford University Press, 1976.

Carter, R. *Language and Literature: An Introductory Reader in Stylistics*. George Allen, London, 1982.

Chapman, R. *Linguistics and Literature*. Edward Arnold, London, 1973.

Chatman, S.(ed). *Literary Style: A Symposium*, Oxford, Oup, 1971.

Taylor, T. *Linguistic Theory and Structure of Stylistics*. Pergamon Press, Oxford, 2019.

Biber, Douglas, and Susan Conrad. *Register, Genre, and Style*. Cambridge University Press, 1981.

Chandler, Daniel. *Semiotics: The Basics*. Routledge, 2007.

Dancygier, Barbara, and Eve Sweetser. *Figurative Language*. Cambridge University Press, 2014.

Fabb, Nigel. *Linguistics and Literature: Language in the Verbal Arts of the World*. Blackwell, 1997.

Gee, James Paul. *An Introduction to Discourse Analysis: Theory and Method*. Routledge, 2004.

UNIT I

Translation as a Process, Linguistics and Translation, Process of Translation, Source Language and Target Language, Text Analysis and Restructuring.

UNIT II

Different Types of Translation: Intralingual and Interlingual, Full and Partial, Total and Restricted; Rank Bound and Unbounded Translation. Translation vs. Transcreation, Applications of Translation.

Suggested Readings:

- Bell, R. T. and Christopher, N.C. *Translation and Translating: Theory and Practice*. Oxford: Clarendon. 1989.
- Catford, J.C. *A Linguistic Theory of Translation*. Oxford: Oxford University Press, 1965.
- Gideon. T. *Translation Across Cultures*. New Delhi: Bahri Publications, 1987.
- Nida, E. *The Theory and Practice of Translation*. The United Bible Society, 1982.
- Nida. E. *Towards a Science of Translation*. Netherlands: Leiden, 1964.
- Newmark, P. *A Textbook of Translation*. Prentice Hall, 1988.
- Ray. M.K. *Studies in Translation*. Atlantic Publisher and Distributers, 2002.
- Singh. A.K. *Translation: Its Theory and Practice*, 1996.
- Tejawini, N. *Sitting Translation*. California: University of California Press, 1992.

SEMESTER IV

SEMESTER III	Title	Credits
LN18411CR	Language Acquisition and Teaching	04
LN18412CR	Language Processing	04
LN18413CR	English Language Teaching	04
LN18414CR	Fieldwork Dissertation	04
LN18411DCE	Schools of Linguistics	04
LN18412DCE	Language and Education	04
LN18413DCE	Kashmiri Language and Linguistics	04
LN18414DCE	Urdu Language and Linguistics	04
LN18407GE	Introduction to ELT	02
LN18408OE	Introduction to Applied Linguistics	02

UNIT I

Biological Basis of Language, Language Acquisition Stages: Pre-Language and Language Stages, Acquisition vs. Learning. Critical Period Hypothesis.

UNIT II

Innate Hypothesis: Theoretical Issues , Mentalistic Approaches to Language.
UG model and Second Language Acquisition, Krashen's Monitor Model Hypothesis.

UNIT III

Language Teaching: Historical Development, Contrastive Analysis: Procedure and Limitations, Interlanguage: Features and Importance of Interlanguage. Error Analysis: Definition, Scope and Procedure.

UNIT IV

Methods of Language Teaching: GTM, Direct Method, Structural-Situational Method, Audiolingual Method, CLT, Eclectic Approach.
Socio-psychological Issues in Language Teaching: Age differences, Motivation and Gender.

Suggested Readings:

- Krashen, S. *Issues and Practice in Second Language Acquisition*. London, Pergamon, 1982.
Krashen, S. *The input Hypothesis: Issues and Implications*. New York: Longman, 1985.
Richards, J.C. (ed). *Error Analysis: Perspectives on Second Language Acquisition*. London: Longman, 1974.
Stern, H.H. *Fundamental Concepts of Language Teaching*. Oxford: Oxford University Press, 1983.
Richards, J.C. and Rodgers, T.S. *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press, 1986.
Bhatia, T.K. and William, R.C. *Progression in Second Language Acquisition*. New Delhi: Bahri Publications, 1983.
Buckby, M, Betteridge, D and Wright, A. *Games for Language Learning*. Cambridge: Cambridge University Press, 1983.
Cameron, L. *Teaching Language to Young Learners*. Cambridge: Cambridge University Press, 2001.
Widdowson, H.G. *Teaching Language as Communication*. Oxford University Press, 1978.

UNIT I

Information Processing System: Sensory Stores, Working Memory, Permanent Memory, Relevance for Language Processing. Serial Processing Models, Parallel Processing Models, The Concept of Modularity, Top down and Bottom Up Processing.

UNIT II

Speech Production: Basic Issues, Units of Language Processing. Speech Errors and their Importance in Language Processing, Fromkins Model of Speech Production, Garret's Model of Speech Production.

UNIT III

Speech Perception: Acoustic-Perceptual Invariance in Speech. Basic Issues: Linearity, Segmentation and Lack of Invariance. Perception vs. Recognition. Motor Theory of Speech Perception and its Relevance for Language Processing.

UNIT IV

Models of SWR: LAFS, Cohort, Trace and Logogen Models

Sentence Comprehension: Historical Perspective

Issues in Speech Comprehension

Ambiguity Resolution: Garden Path Model and Referential Model of Sentence Comprehension

Suggested Readings:

Bever, T.G. and Mc Elree, B. *Empty categories access their antecedents during comprehension.* *Linguistic inquiry* 19, 1988. 35-43

Miller, J.L. and Eimas, P.D. *Speech, Language and Communication.* New York: Academic press, 1995.

Gazzaniga, M. *The Cognitive Neurosciences.* Cambridge: MIT press, 1995.

Gilles, F. *Mappings in Thought and Language.* Cambridge: Cambridge University Press, 1977.

Singleton, D. *Exploring Second Language Mental Lexicon.* Cambridge University Press, 1999.

UNIT I

Position of English in India, Charter Act of 1813, Three Language Formula, Principles of English Teaching, Problems of Teaching English in India.

UNIT II

Needs Analysis: Munby's Model, Munby's Model with Special Reference to the Needs of Kashmiri Students Learning English, Introduction to development of language skills in students: Listening, Speaking, Reading and Writing

UNIT III

Teaching Grammar, Teaching Vocabulary.
Syllabus Design: Definition, Comparison with Curriculum.
Grammatical Syllabus, Notional Syllabus, Communicative Syllabus.

UNIT IV

Language Testing: Modes and Types of Testing
Characteristics of a good Test.
Test Batteries. Discrete Vs. Integrative Tests.
Standard English Language Tests (TOFEL, IELTS, etc.)

Suggested Readings:

- Johnson, R.K. *The Second Language Curriculum*. Cambridge University Press, 1989.
Nunan, D. *The Learner Centered Curriculum*. Cambridge University Press, 1988.
Gass, S.M. and Schachter, J. *Linguistic Perspectives on Second Language Acquisition*. Cambridge University Press, 1989.
O'Malley, M. J. and Chanot, A. *Learning Strategies in Second Language Acquisition*. Cambridge University Press, 1990.
Brown, G., et al. *Performance and Competence in Second Language Acquisition*. Cambridge University Press, 1976.
Byram, M. and Fleming, M. *Language Learning in Intercultural Perspectives*. Cambridge University Press, 1998.
Stevick, E. *Teaching and Learning Languages*. Cambridge University Press, 1982.
Harner, J. *The Practice of English Language Teaching*. Longman, 1983.
Marina Celce-Muria. *Teaching English as a Second or Foreign Language*. Cenage India Private Limited, 2016
Larson freeman and marti Anderson. *Techniques and Principles in Language Teaching*. Oxford University Press, 2012
Spada light bown. *How Language are Learned*. Oxford University Press, 2013.

In this course, the students are provided an opportunity to undertake practical fieldwork. A student can choose his/her field of interest from a wide variety of topics including descriptive linguistics, clinical linguistics, psycholinguistics and sociolinguistics. As far as descriptive studies are concerned, a language which is relatively under described or so far completely undescribed is chosen for linguistic analysis. Students are first introduced to the basic techniques of the data collection and transcription. They then collect data from the informant(s) on various aspects of language being investigated such as phonology, morphology and syntax and work out the basic structural patterns in the language. Some students also examine the pragmatic and sociolinguistic aspects of the language being analyzed. At the beginning of the fourth semester, each student chooses a specific topic and prepares himself or herself to write a dissertation on it. Students go on a field trip to the area in which the language under investigation is spoken and collect extensive data in order to verify their hypotheses. The dissertation includes a brief typological sketch of the language and a discussion about the salient features of the language in terms of the topic chosen by the student enrolled in the course.

Unit I

The Geneva School: Concepts of Sassurian Dichotomies.
The Prague School: Theoretical Basis of Prague School.
Grammatical Patterns, Phonological Oppositions.

Unit II

The Yale School.
Behaviouristic Approach to the Study of Language.
Notions of Form and Meaning.
Grammatical Patterning.

Unit III

Indian Tradition
Arab Contribution to Linguistics.

Unit IV

Tagmemic School: Conceptual Frame of Tagmemic Theory, Grammatical Levels in Tagmemic Theory. Tagmemic Hierarchy.

Suggested Readings:

- Sampson, Geoffery. *Schools of Linguistics*, Stanford University Press- Language Arts and Discipline, 1980.
- Hymes, Dell & Fought, John. *American Structuralism*, Mouton Publishers, The Hague-Paris: New York, 1975.
- Steiner, Peter. *The Prague School: Selected Writings*, University of Texas Press Slavic, 1929-1946.
- Newmeyer, Frederic J. *Linguistic Theory in America*, Academic Press INC, 1986.
- Firth, J.R. Malinowski, B. *The London School of Linguistics: A Study of the Linguistic Theories*, M. I. T. Press: Language Arts and Discipline, 1968.
- .

UNIT I

Language as an Autonomous System.

Language as a Means of Structuring Knowledge.

Language and Society: Identity, Power and Discrimination.

Gender Bias in Language.

UNIT II

Language Education and Multilingualism: Issues and Perspective.

Linguistic Scenario in the Education System of Jammu and Kashmir.

Differential Status of Indian Classroom with Special Reference to Jammu and Kashmir.

Critiquing State Policies on Language and Education.

UNIT III

Language Acquisition and Language Learning: Pre-school and Early School Years.

Functions of Language: In the Classroom and Outside the Classroom.

Language in Education and Curriculum.

Learning Language and Learning through Language.

UNIT IV

Principles of Language Teaching.

Prevalent Language Teaching Methods and their Critique.

Assessment as a continuum, Use of Multiple sources for Comprehensive Assessment.

Ways of Assessment.

Suggested Reading:

Barton, D. ed. *Sustaining Local Literacies, Special Issue of Language and Education*. Multilingual Matters, 1994.

Cummins, J. *Bilingualism and Special Education: Issues in Assessment and Pedagogy*. Avon: Multilingual Matters, 1984.

Freedman, A. et al. (ed.) *Learning to Write: First Language/Second Language*. London: Longman, 1983.

Halliday, Michael Alexander Kirkwood. *Language and Education*. C Black, 2007.

Wright, Wayne E., Sovicheth Boun, and Ofelia García, eds. *The Handbook of Bilingual and Multilingual Education*. Malden, MA: Wiley-Blackwell, 2015.

UNIT I

Origin and Development of Kashmiri Language, Genealogical and Typological Classification of Kashmiri, Dialects of Kashmiri.

UNIT II

Kashmiri Phonology: Vowels and Consonants, Phonological Processes in Kashmiri, Phonotactics, Morphophonemic Processes in Kashmiri.

UNIT III

Kashmiri Morphology, Word Building Processes in Kashmiri, Morphological Processes in Kashmiri, Compounding in Kashmiri, Reduplication and Echo-formation.

UNIT IV

Syntactic Properties of Kashmiri Language, Kashmiri Word Order, A comparative perspective, Kashmiri as a Postpositional Language.

Suggested Readings:

Kachru Braj. *A Reference Grammar of Kashmiri*. Urbana: University of Illinois, 1969.

Koul, O. N and Ruth Laila Schmidt. *Kashmiri: A Sociolinguistic Survey*. Patiala: Indian Institute of Language Studies, 1983.

Wali, Kashi. and O. N. Koul. *Kashmiri: A Cognitive-Descriptive Grammar*. London and New York: Routledge, 1997.

Bhat, Roopkrishen. *A Descriptive Study of Kashmiri*. New Delhi, Amar Prakash, 1987

Hook, Peter, and O.N Koul. *Pronominal Suffixes and Split Ergativity in Kashmiri*. Vol. 14, IJDL, 1984.

Kachru, Braj b. *An Introduction of Spoken Kashmiri*. University of Illions Urbana, 1973.

Koul, O. N. *Modern Kashmiri Grammar*. Dunwoody Press, 2006

UNIT I

Origin and Development of Urdu Language in North and South India (Deccan); Genealogical and typological Classification of Urdu.

UNIT II

Urdu Phonology: Vowels and Consonants, Phonological Processes in Urdu, Phonotactics, Morphophonemic processes in Urdu.

UNIT III

Urdu Morphology: Word Building Processes in Urdu, Morphological Processes in Urdu. Compounding in Urdu, Reduplication and Echo formation.

UNIT IV

Syntactic Properties of Urdu Language: Urdu Word Order, Sentence Types, Coordination, Subordination, Reflexives, Reciprocals.

Suggested Readings:-

Kelkar, A.R. *Studies in Hindi-Urdu*. Pune: Deccan College, 1968.

Platts, J. *A Grammar of the Hindustani or Urdu Language*. New Delhi: Munshiram Manoharlal, 1990.

Schmidt, R.L. *Decani Urdu*. New Delhi: Bahari Publications, 1980.

Khan, M. H. *Muqadimai Tareekhi Zabaan Urdu*. Aligarh: Sirsyed Book Depot, 1970.

Chatterjee, S.K. *Indo-Aryan and Hindi*. Culcatta: Farmake L Mukhupadhyay, 1969.

Khan, Iqtidar H. *A Contrastive and Comparative Study of Standard Urdu and Standard Hindi*. Aligarh: Aligarh Muslim University Press, 1999.

Beg, Mirza K. A. *Urdu Grammar: History and Structure*. New Delhi: Bahri Publications, 1988.

Fatihi, A. R. *Urdu Lisaaniyaat*. New Delhi: National Council for Promotion of Urdu Language, 2013

LN18407GE INTRODUCTION TO ENGLISH LANGUAGE TEACHING 02 Credits

UNIT I

Position of English in India: Charter Act of 1813. Three Language Formula.
Language teaching methods.

UNIT II

Needs Analysis: Munby's Model.
Language Testing: Modes of Testing, Types of Testing.

Suggested Readings:

Nunan, D. *The Learner Centered Curriculum*. Cambridge University Press, 1988.

Brown, G., et al. *Performance and Competence in Second Language Acquisition*. Cambridge University Press, 1976.

Byram, M. and Fleming, M. *Language Learning in Intercultural Perspectives*. Cambridge University Press, 1998.

Stevick, E. *Teaching and Learning Languages*. Cambridge University Press, 1982.

Harner, J. *The Practice of English Language Teaching*. Longman, 1983.

UNIT I

Linguistics as a Branch of Knowledge,
Theoretical and Applied linguistics.
Nature and Scope of Applied Linguistics.

UNIT II

Branches of Applied Linguistics:
Language Teaching, Translation, Lexicography
Computational Linguistics, Language and Mind.

Suggested Readings:

- Weidman, Albert. *Design Principles and the Future of Applied Linguistics, Responsible Design in Applied Linguistics: Theory and Practice*. Crossef, 2016.
- Linn, Andrew R. *The Birth of Applied Linguistics*. Vol. 3, International Journal for Language Sciences, 2008.
- Simpson, James. *The Routledge Handbook of Applied Linguistics*. Vol. 1.
- Barton, D. ed. *Sustaining local literacies, Special issue of Language and Education*. Vol. 8: id 2, Multilingual Matters.1994.
- Cummins, J. *Bilingualism and Special Education: Issues in Assessment and Pedagogy*. Avon: Multilingual Matters. 1984.